

School Website Information

Details of Curriculum:

School follows the NCERT curriculum, the sample of which is as follows :-

ENGLISH LANGUAGE AND LITERATURE (Code No. 184)

CLASS – X(2020-21)

SECTION - WISE WEIGHTAGE

| Sections | | |
|----------|---|--------------|
| A | Reading Skills | (40 periods) |
| B | Writing Skills with Grammar | (40 periods) |
| C | Literature Textbooks and Supplementary Reading Text(50 periods) | |
| | TOTAL | |

PART A

Reading

20Marks

I. Multiple Choice Questions based on a Discursive passage of 400-450 words to test inference, evaluation and vocabulary. Ten out of twelve questions to be answered.

(10x1=10)

II. Multiple Choice Questions based on a Case-based factual passage (with visual input-statistical data, chart etc.) of 300-350 words to test analysis and interpretation. Ten out of twelve questions to be answered. **(10x1=10)**

(Total length of two passages to be 700-750 words).

Literature Textbooks

10 Marks

III. Multiple Choice Questions based on an extract from drama/prose to test inference, evaluation and vocabulary. Any 1 out of 2 extracts to be done. **(5x1=5)**

IV. Multiple Choice Questions based on an extract from poetry to test analysis and interpretation. Any 1 out of 2 extracts to be done **(5x1=5)**

Grammar

10 Marks

V. Ten Multiple Choice Questions, out of twelve, to be answered. Questions shall be based on the following:

- i. Tenses
- ii. Modals
- iii. Subject – verb concord
- iv. Reported speech
 - a. Commands and requests
 - b. Statements
 - c. Questions
- v. Determiners

Deleted:

- Use of Passive Voice
- Clauses: Noun, Adverb, Relative
- Prepositions

PART B – Subjective Questions (40 marks)

Writing

10 Marks

I. Formal letter (word limit 100-120 words) based on a given situation. One out of two questions is to be answered. **5 marks**

II. Writing an analytical paragraph (word limit 100-120 words) based on a given outline/ Data/ Chart/ Cue/s .One out of two questions is to be answered. **5 marks**

Literature

30 Marks

III. **Four out of six** Short Answer Type Questions to be answered in 20-30 words each from FIRST FLIGHT and FOOTPRINTS WITHOUT FEET (two out of three from FIRST FLIGHT and two out of three from FOOTPRINTS WITHOUT FEET).**2x4=8 marks**

IV. **Four out of six** Short Answer Type Questions to be answered in 40-50 words each from FIRST FLIGHT and FOOTPRINTS WITHOUT FEET (two out of three from FIRST FLIGHT and two out of three from FOOTPRINTS WITHOUT FEET). **3x4=12 marks**

V. **One out of two** Long Answer Type Questions from FIRST FLIGHT to be answered in about 100-120 words each to assess creativity, imagination and extrapolation beyond the text and across the texts. This can be a passage-based question taken from a situation/plot from the texts. **5 marks**

VI. **One out of two** Long Answer Type Questions from FOOTPRINTS WITHOUT FEET on theme or plot involving interpretation, extrapolation beyond the text and inference or character sketch to be answered in about 100-120 words. **5 marks**

Prescribed Books: Published by NCERT, New Delhi

1. FIRST FLIGHT – Text for Class X

Deleted-

1. How to Tell Wild Animals

2. Trees

3. Fog

4. Mijbil the Otter

5. For Anne Gregory

2. FOOTPRINTS WITHOUT FEET – Supplementary Reader for Class X

Deleted-

1. The Midnight Visitor

2. A Question of Trust

3. The Book That Saved The Earth

3. WORDS AND EXPRESSIONS – II (WORKBOOK FOR CLASS X)

Note: Teachers are advised to:

- (i) encourage interaction among peers, students and teachers through activities such as role play, discussions, group work etc.
- (ii) reduce teacher-talking time and keep it to the minimum,
- (iii) take up questions for discussion to encourage pupils to participate and to marshal their ideas and express and defend their views, and
- (iv) follow the Speaking and Listening activities given in the NCERT books.

Besides measuring learning outcome, texts serve the dual purpose of diagnosing mistakes and areas of non-learning. To make evaluation a true index of learners' knowledge, each language skill is to be assessed through a judicious mixture of different types of questions.

1. Reading Section: Reading for comprehension, critical evaluation, inference and analysis are to be tested.
2. Writing Section: All types of short and extended writing tasks will be dealt with.
3. Grammar: Grammar items mentioned in the syllabus will be taught and assessed over a period of time.

INTERNAL ASSESSMENT

Listening and Speaking Competencies 30 Periods

Assessment of Listening and Speaking Skills will be for 05 marks.

It is recommended that listening and speaking skills should be regularly practiced .

Art-integrated projects based on activities like Role Play, Skit, Dramatization etc. must be used. Please refer to the Circular no. Acad-33/2020 dated 14th May 2020 at the http://cbseacademic.nic.in/web_material/Circulars/2020/33_Circular_2020.pdf for details

Guidelines for Assessment in Listening and Speaking Skills

i. Activities

- Activities for listening and speaking available at www.cbseacademic.in can be used for developing listening and speaking skills of students.
- Subject teachers should also refer to books prescribed in the syllabus.
- In addition to the above, teachers may plan their own activities and create their own material for assessing the listening and speaking skills.

ii. Parameters for Assessment:

The listening and speaking skills are to be assessed on the following parameters:

- i. Interactive competence (Initiation & turn taking, relevance to the topic).
- ii. Fluency (cohesion, coherence and speed of delivery).
- iii. Pronunciation
- iv. Language (accuracy and vocabulary).

iii. Schedule:

- The practice of listening and speaking skills should be done throughout the academic year.
- The final assessment of the skills is to be done as per the convenience and schedule of the school.

iv. Record keeping:

The record of the activities done and the marks given must be kept for three months after the declaration of result, for any random checking by the Board.

No recording of speaking skills is to be sent to the Board.

ENGLISH LANGUAGE AND LITERATURE

Code no.(184)

CLASS - X (2020-21)Marks 80

| Sections | Competencies | Total marks | % Weightage |
|--|--|-------------|-------------|
| Reading Comprehension | Conceptual understanding, decoding, analyzing, inferring, interpreting and vocabulary | 20 | 25% |
| Writing Skill and Grammar | Creative expression of an opinion, reasoning, justifying, illustrating, appropriacy of style and tone, using appropriate format and fluency. Applying conventions, using integrated structures with accuracy and fluency | 20 | 25% |
| Literature Textbook and Supplementary Reading Text | Recalling, reasoning, appreciating, applying literary conventions illustrating and justifying etc. Extract relevant information, identifying the central theme and sub-theme, understanding the writers' message and writing fluently. | 40 | 50% |
| Total | | 80 | |

कक्षा 10वीं हिंदी 'ब' परीक्षा हेतु पाठ्यक्रम विनिर्देशन 2020-2021

- प्रश्न-पत्र दो खण्डों - खंड 'अ' और 'ब' का होगा।
- खंड 'अ' में वस्तुपरक प्रश्न पूछे जाएँगे।
- खंड 'अ' में कुल 53 प्रश्न होंगे जिनमें से केवल 40 प्रश्नों के ही उत्तर देने होंगे।
- खंड 'ब' में वर्णनात्मक प्रश्न पूछे जाएँगे। प्रश्नों में उचित आंतरिक विकल्प दिए जाएँगे।

| परीक्षा भार विभाजन | | | |
|-------------------------|--|--------|---------|
| खंड अ (वस्तुपरक प्रश्न) | | | |
| | विषयवस्तु | उप भार | कुल भार |
| 1 | अपठित गद्यांश (चिंतन क्षमता एवं अभिव्यक्ति कौशल पर बहुविकल्पात्मक प्रश्न पूछे जाएँगे) | | 10 |
| | अ चार अपठित गद्यांशों में से कोई दो गद्यांश करने होंगे। (200-250 शब्दों के) 2 गद्यांश x (1 अंक x 5 प्रश्न) | 10 | |
| 2 | व्याकरण: पाठ्यपुस्तक में दिए गए भाषा-अध्ययन के आधार पर बहुविकल्पात्मक प्रश्न (1 अंक x 16 प्रश्न) | | 16 |
| | 1 पद बंध (5 में से किन्हीं 4 के उत्तर) (1 अंक x 4 प्रश्न) | 04 | |
| | 2 रचना के आधार पर वाक्य रूपांतरण (5 में से किन्हीं 4 के उत्तर) (1 अंक x 4 प्रश्न) | 04 | |
| | 3 समास (5 में से किन्हीं 4 के उत्तर) (1 अंक x 4 प्रश्न) | 04 | |
| | 4 मुहावरे (केवल 4 प्रश्न, सभी अनिवार्य) (1 अंक x 4 प्रश्न) | 04 | |
| 3 | पाठ्यपुस्तक स्पर्श भाग - 2 | | 14 |

| | | | |
|--|---|--------|---------|
| काव्य खंड | | 04 | |
| पठित पद्यांश पर चार बहुविकल्पी प्रश्न। (1 अंक x 4 प्रश्न) | | | |
| गद्य खंड | | 10 | |
| दो पठित गद्यांशों पर पाँच-पाँच बहुविकल्पी प्रश्न। 2 गद्यांश x(1 अंक x 5 प्रश्न) | | | |
| परीक्षा भार विभाजन | | | |
| खंड ब (वर्णनात्मक प्रश्न) | | | |
| | विषयवस्तु | उप भार | कुल भार |
| 4 | पाठ्यपुस्तक स्पर्श भाग – 2 | 08 | 14 |
| 1 | स्पर्श से निर्धारित पाठों के आधार पर विषय-वस्तु का ज्ञान, बोध, अभिव्यक्ति आदि पर 25-30 शब्दों वाले तीन में दो प्रश्न पूछे जाएंगे। (2 अंक x 2 प्रश्न) | 04 | |
| 2 | स्पर्श से निर्धारित पाठों के आधार पर विद्यार्थियों की उच्च चिंतन क्षमताओं एवं अभिव्यक्ति का आकलन करने हेतु 60-70 शब्दों वाला (4 अंक x 1 प्रश्न) | 04 | |
| पूरक पाठ्यपुस्तक संचयन भाग – 2 | | 06 | |
| पूरक पाठ्यपुस्तक संचयन के निर्धारित पाठों से तीन में से दो प्रश्न पूछे जाएँ जिनका उत्तर 40-50 शब्दों में देना होगा। (3 अंक x 2 प्रश्न) | | 06 | |
| 5 | लेखन | | |
| अ | संकेत बिंदुओं पर आधारित समसामयिक एवं व्यावहारिक जीवन से जुड़े हुए किन्हीं तीन विषयों में से किसी एक विषय पर 80 से 100 शब्दों में अनुच्छेद (6 अंक x1 प्रश्न) (विकल्प सहित) | 6 | |
| ब | औपचारिक विषय से संबंधित पत्र। (5 अंक x1 प्रश्न) (विकल्प सहित) | 5 | |

| | | | | |
|---------|-----|--|----|-----|
| | स | व्यावहारिक जीवन से संबंधित विषयों पर आधारित 30-40 शब्दों में सूचना लेखन। (5 अंक x1 प्रश्न) (विकल्प सहित) | 5 | 26 |
| | द | विषय से संबंधित 25-50 शब्दों के अंतर्गत विज्ञापन लेखन। (5 अंक x1 प्रश्न) (विकल्प सहित) | 5 | |
| | इ | लघु कथा लेखन – दिए गए प्रस्थान बिंदु के आधार पर 100-120 शब्दों में लघु कथा लेखन। (5 अंक x1 प्रश्न) (विकल्प सहित) | 5 | |
| कुल | | | | 80 |
| 6 | (क) | श्रवण तथा वाचन -10 अंक | 10 | 10 |
| | (ख) | परियोजना – 10 अंक | 10 | 10 |
| कुल अंक | | | | 100 |

निर्धारित पुस्तकें:

1. स्पर्श, भाग-2, एन.सी.ई.आर.टी., नई दिल्ली द्वारा प्रकाशित नवीनतम संस्करण
2. संचयन, भाग-2, एन.सी.ई.आर.टी., नई दिल्ली द्वारा प्रकाशित नवीनतम संस्करण

❖ नोट: निम्नलिखित पाठ हटा दिये गये हैं।

| | |
|-------------|-------------|
| व्याकरण खंड | |
| 1. | अलंकार |
| पद्य खंड | |
| 1. | बिहारी-दोहे |

| | |
|-----------------|---|
| 2. | महादेवी वर्मा-मधुर-मधुर मेरे दीपक जल |
| 3. | वीरिन डंगवाल-तोप |
| 4. | रवींद्रनाथ ठाकुर-आत्मत्राण |
| गद्य खंड | |
| 5. | सीताराम सेकसरिया-डायरी का एक पन्ना |
| 6. | प्रहलाद अग्रवाल-तीसरी कसम के शिल्पकार शैलेंद्र |
| 7. | अंतोन चेखव-गिरगिट |
| 8. | रवींद्र केलेकर-पतझड़ में टूटी पत्तियाँ : (i) गिन्नी का सोना |

Curriculum : Marathi Code (009) Std : 10 For 2020-21

अभ्यासक्रम : मराठी (009) इयत्ता : दहावी 2020-21

| अनुक्रम | पाठाचे / कवितेचे नाव | लेखक/ कवीचे नाव |
|---------|---|---------------------------|
| 1 | तू बुद्धी दे - प्रार्थना (केवळ वाचनासाठी) | गुरु ठाकूर |
| 2 | संतवाणी -अ) अंकिता मी दास तुझा | संत नामदेव |
| 3 | शाल | रा. ग. जाधव |
| 4 | उपास | पु. ल. देशपांडे |
| 5 | दोन दिवस (कविता) | नारायण सुर्वे |
| 6 | चुडीवाला | जयश्री रुईकर |
| 7 | फूटप्रिंट्स | डॉ. प्रदीप आवटे (omitted) |
| 8 | ऊर्जा शक्तीचा जागर | डॉक्टर रघुनाथ माशेलकर |
| 9 | औक्षण (कविता) | इंदिरा संत |
| 10 | रंग साहित्याचे | --- |
| 15 | खरा नागरिक | सुहास बारटके |
| 16 | स्वप्न करू साकार | किशोर पाठक (omitted) |
| | स्थूल वाचन | |
| 1 | मोठे होत असलेल्या मुलांनी .. | डॉक्टर अनिल काकोडकर |
| 2 | व्युत्पत्ती कोश | (omitted) |

मराठी भाषा -(द्वितीय भाषा) अक्षरभारती (2018)

महाराष्ट्र राज्य पाठ्यपुस्तक निर्मिती व अभ्यासक्रम संशोधन मंडळ,पुणे - 4

Maharashtra State Textbook Production and Curriculum Research, Pune -4

Curriculum: Marathi (009) Class- 10th (X) 2020-21

Question Paper Pattern प्रश्नपत्रिका प्रारूप

अभ्यासक्रम मराठी भाषा (009) इयत्ता- दहावी 2020-21

अभ्यासक्रमाबाबत महत्त्वाचे:

प्रश्नपत्रिकेचे स्वरूप- प्रश्नपत्रिकेचे 'अ' आणि 'ब' असे दोन विभाग आहेत

'अ' विभाग 40 गुण: सर्व वस्तुनिष्ठ, बहुपर्यायी प्रश्न (mcq) अंतर्गत पर्यायांसह.

'ब' विभाग 40 गुण: विस्तारात्मक उत्तरासाठी प्रश्न - लघुत्तरी, विस्तारात्मक, स्पष्टीकरणात्मक, रचनात्मक- निबंध, गोष्ट, पत्र इत्यादी. अंतर्गत पर्यायांसह.

पाठ्यपुस्तकातील काही घटक- पाठ, कविता इत्यादी वगळण्यात आले आहेत. तासिकांची संख्याही कमी करण्यात आली आहे.

व्याकरण

शब्दांच्या जाती -

- नाम (३ प्रकार),
- सर्वनाम,
- विशेषण,
- क्रियापद,
- अव्यय (शब्दयोगी, उभयान्वयी, क्रियाविशेषण, केवलप्रयोगी)
- लिंग,
- वचन,
- काळ,
- वाक्याचे प्रकार (आजार्थी, विधानार्थी- २ प्रकार, उद्गारवाचक, प्रश्नार्थक),
- समानार्थी, विरुद्धार्थी शब्द (पाठ्यपुस्तकावर आधारित),
- समास (द्विगु, द्वंद्व - ३ प्रकार, अव्ययीभाव)

Paper Pattern

विभाग 'अ'- गुण 40

| घटक Unit | उपघटक आणि विवरण Sub-Unit & Description | प्रश्न प्रकार Types of Questions | प्रतिप्रश्न गुण व एकूण गुण Total Marks |
|---------------------|---|---|---|
| आकलन अपठित गद्य | एक अपठित गद्यांश अंदाजे (150-200 शब्द) | बहुपर्यायी (mcq) (सात पैकी पाच उत्तरे) | 1 x 5 =5 |
| अपठित गद्य | एक अपठित गद्यांश अंदाजे (150-200 शब्द) | बहुपर्यायी (mcq) (सात पैकी पाच उत्तरे) | 1 x 5 =5 |
| व्याकरण | सर्व व्याकरणावर आधारित - शब्दांच्या जाती, ----- काल-ओळखा व बदला- वाक्याचे प्रकार- (आज्ञार्थी' विधानार्थी' उद्धारवाचक, प्रश्नार्थक)----- --- समानार्थी शब्द- (पाठ्य पुस्तकावर आधारित)---- विरुद्धार्थी शब्द- (पाठ्य पुस्तकावर आधारित)----- लिंग - बदला ----- वचन - बदला----- समास ओळखा -(द्विगु,अव्ययीभाव, द्वंद्व-3प्रकार) ----- | बहुपर्यायी(mcq) 5 पैकी 4, 4 x1 = 4 4 पैकी 3, 3 x 1= 3 4 पैकी 3, 3 x 1= 3 3 पैकी 2, 2 x 1= 2 3 पैकी 2, 2 x 1= 2 3 पैकी 2, 2 x 1= 2 3 पैकी 2, 2 x 1= 2 | 1 x 20 = 20 (28 पैकी 20) |
| पाठ्यपुस्तक गद्य | पठित गद्यांश (अंदाजे 100-120 शब्द)त्यावर आधारित प्रश्न | बहुपर्यायी (mcq) 6 पैकी 5 | 5 x 1= 5 |
| पद्य (कविता) | पठित पद्य - (अंदाजे 8-10 ओळी) | | |

विभाग - ब - 40 गुण

| घटक Unit | उपघटक आणि विवरण Sub-Unit & Description | प्रश्न प्रकार Types of Questions | प्रतिप्रश्न गुण व एकूण गुण Total Marks |
|------------------------------------|---|-------------------------------------|--|
| साहित्य- गद्य (ध्रुवे) | अ) एका वाक्यात उत्तरे लिहा. | लघुत्तरी(VSA) 5 पैकी 3 | 3 x 1= 3 |
| | ब) रिकाम्या जागी योग्य शब्द लिहा | लघुत्तरी(VSA) 5 पैकी 3 | 3 x 1= 3 |
| | खालील प्रश्नांची थोडक्यात उत्तरे लिहा (अंदाजे 40- 50 शब्दात) | दिर्घोत्तरी 4 पैकी 2 | 2 x 2= 4 |
| पद्य (कविता) | अ) एका वाक्यात उत्तरे लिहा. | लघुत्तरी(VSA) 5 पैकी 3 | 3 x 1= 3 |
| | ब) रिकाम्या जागी योग्य शब्द लिहा | लघुत्तरी(VSA) 5 पैकी 3 | 3 x 1= 3 |
| | संदर्भासहित स्पष्टीकरण लिहा | दिर्घोत्तरी 2 पैकी 1 | 1 x 2= 2 |
| स्थूल वाचन Supplimentary Reader | एका वाक्यात उत्तरे लिहा | लघुत्तरी 3 पैकी 2 | 2 x 1= 2 |
| लेखन | निबंध लेखन (आत्मवृत्त/ वर्णनात्मक/ कल्पनात्मक) | विस्तारात्मक लेखन 3 पैकी 1 | 1 x 8= 8 |
| | मुद्द्यांवर आधारित गोष्ट लिहा (शीर्षक आणि तात्पर्य आवश्यक) | विस्तारात्मक लेखन 2 पैकी 1 | 1 x 7= 7 |
| | औपचारिक पत्र लेखन (लिफाफा आवश्यक) | विस्तारात्मक लेखन 2 पैकी 1 | 1 x 5= 5 |

Internal exam: Based on student's timely online submission, online assessment, notebook attachment (Question/Answers, creative writing etc)

Homework, Classwork, Periodic test, Subject Enrichment/Portfolio

20 = marks

Note – (Some of the above assessments/evaluations are possible only after school re-opens. Otherwise only online submissions may be considered.)

इयता नववी - मराठी (009)

Omitted Portion (30%) from previously adopted Text book portion.

| Unit Name | Reduction in syllabus | Number of periods reduced | Rationale/ Justification |
|-------------------------|--|---------------------------|--|
| भाग - 2 पाठ क्रमांक - 8 | सखू आजी (पाठ) Sakhu Aji | 10(approx .) | The language is difficult to understand for the students |
| भाग- 3 कविता क्रमांक- 9 | उजाड उघडे माळरानही (कविता) Ujad Ughade Malranhi | 10(approx .) | The language difficult to understand by the students |
| भाग - 4 स्थूलवाचन | विश्वकोश (स्थूलवाचन) Vishwakosh | 10(approx .) | It's difficult to give them hands on experience about Vishwakosh |

इयता दहावी - मराठी (009)

Omitted Portion (30%) from previously adopted Text book portion.

स्वीकृत पाठ्यक्रमालून कमी केलेला (30%) भाग

| Unit Name | Reduction in Syllabus | Number of periods reduced | Rationale/Justification |
|---------------------------|------------------------------|---------------------------|---|
| भाग - 2 पाठ क्रमांक- 7 | फूटप्रिंटस (पाठ) | 10(approx .) | The concept discussed in this lesson is already known and seems repetitive. |
| भाग - 4 कविता क्रमांक -16 | स्वप्न करु साकार (कविता) | 10(approx .) | Seems difficult to understand for the students. |
| भाग - 4 स्थूलवाचन | व्युत्पत्ती कोश (स्थूलवाचन) | 10(approx .) | Seems difficult to understand for the students. |

Though the reduced syllabus is lesser than 30% of actual syllabus but for Marathi already the syllabus is less. So it's okay to reduce this much portion as per Marathi Course Committee.

Sanskrit
Class-X (2020-21)
(Code - 122)

Time : 3 Hrs

No. of Periods : 195

Total Marks : 80 +20

COURSE STRUCTURE

The Question paper will be divided into two Sections

Section – A

| | | |
|-----------------|----------|------------|
| Applied Grammar | 25 Marks | 55 Periods |
| Literature | 15 Marks | 30 Periods |

Section – B

| | | |
|-----------------------|----------|------------|
| Reading Comprehension | 10 Marks | 25 Periods |
| Writing Skills | 15 Marks | 35 Periods |
| Literature | 15 Marks | 50 Periods |

Design of Question Paper

| Section - A | | |
|---|------------------------------|-----------------------|
| No. of Questions | No. of Marks Per Question | Total No. of Marks |
| Applied Grammar | | |
| Q. No. I - Sandhi SA 1 of 4 | 1×4 = 4 | |
| Q. No. II - Samasah MCQ 1 of 4 | 1×4 = 4 | |
| Q. No. III - Pratyayah MCQ 1 of 4 | 1×4 = 4 | |
| Q. No. IV -Vachya Parivarthanam MCQ 1 of 3 | 1 × 3 = 3 | |

| | | |
|---|--|----------|
| Q. No. V - Samayahah SA 1 of 4 | 1 × 4 = 4 | 25 Marks |
| Q. No. VI - Avyayani VSA 1 of 6 | ½ × 6 =3 | |
| Q. No. VII - Ashuddhi Samshodhanam MCQ 1 of 3 | 1 × 3 = 3 | |
| Literature | | |
| Q. No. VIII -Prashna Nirmanam MCQ 1 of 5 | 1 × 5 = 5 | 15 Marks |
| Q. No. IX Melanam (Paryaya/Visheshya-Visheshanam) MCQ 1 of 4 | 1 × 4 = 4 | |
| Q. No. X BhashikaKaryam MCQ 1 of 6 | 1 × 6 = 6 | |
| Section - B | | |
| Reading Comprehension | | |
| Q. No. XI Apathita Gadyanshah VSA 2Q LA 2Q Title 1Q SA 3Q | 1 × 2 = 2 2 × 2 = 4 1 × 1 = 1 1 × 3 = 3 | 10 Marks |
| Writing Skills | | |
| Q. No. XII Patra -Lekhanam LA (10 Blanks) | ½ × 10 = 5 | 15 Marks |
| Q. No. XIII Chitravarnam / Anuchchhed- Lekhanam LA (5 Sentences to write) | 1 × 5 = 5 | |
| Q. No. XIV Hindi/English to Sanskrit Translation LA (5 Easy sentences to be translated from Hindi/English to Sanskrit) | 1 × 5 = 5 | |

| Literature | | |
|--|----------------------------|----------|
| Q.No. XV Gadyamshah | | |
| VSAQ (Ekapadena) | $\frac{1}{2} \times 2 = 1$ | |
| LAQ (PoornaVakyena) | $1 \times 2 = 2$ | |
| Q. No. XVI Padyamshah | | |
| VSAQ (Ekapadena) | $\frac{1}{2} \times 2 = 1$ | |
| LAQ (PoornaVakyena) | $1 \times 2 = 2$ | |
| Q. No. XVII Natyamshah | | |
| VSAQ (Ekapadena) | $\frac{1}{2} \times 2 = 1$ | |
| LAQ (PoornaVakyena) | $1 \times 2 = 2$ | |
| Q. No. XVIII –Shloka-Anvayah | | |
| LAQ (4 Blanks) | $\frac{1}{2} \times 4 = 2$ | |
| Or | | |
| Bhavartha-Lekhanam | | |
| LAQ (4 Blanks) | $\frac{1}{2} \times 4 = 2$ | |
| Q.No. XIX – Ghatanakramanusar-Vakyalekhanam | | |
| LAQ 1 of 8 | $\frac{1}{2} \times 8 = 4$ | |
| | | 15 Marks |

संस्कृतम् (कोड नं. 122)

कक्षा – दशमी (2020-21)

वार्षिकमूल्याङ्कनाय निर्मिते प्रश्नपत्रे भागद्वयं भविष्यति -

| | |
|---|------------------|
| ‘अ’ – भागः (बहुविकल्पात्मकाः प्रश्नाः) | 40 अङ्काः |
| अनुप्रयुक्त – व्याकरणम् | 25 अङ्काः |
| पठितावबोधनम् | 15 अङ्काः |
| ‘आ’ – भागः (वर्णनात्मकाः प्रश्नाः) | 40 अङ्काः |
| अपठित – अवबोधनम् | 10 अङ्काः |
| रचनात्मक- कार्यम् | 15 अङ्काः |
| पठित – अवबोधनम् | 15 अङ्काः |

भागानुसारं विषयाः मूल्यभारः च

| ‘अ’ – भागः (बहुविकल्पात्मकाः प्रश्नाः) 40 अङ्काः | | |
|---|---------------------------------------|-----------|
| खण्डः | विषयाः | मूल्यभारः |
| अनुप्रयुक्त – व्याकरणम् | | |
| 1. | सन्धिः | 4 |
| 2. | समासः | 4 |
| 3. | प्रत्ययाः | 4 |
| 4. | वाच्यप्रकरणम् | 3 |
| 5. | समयः | 4 |
| 6. | अव्ययपदानि | 3 |
| 7. | संशोधनकार्यम् | 3 |
| | पूर्णभारः | 25 |
| पठित – अवबोधनम् | | |
| 8. | प्रश्ननिर्माणम् | 5 |
| 9. | पर्यायमेलनम् / विशेष्य-विशेषणमेलनम् | 4 |
| 10. | भाषिककार्याय तत्त्वानि (पाठाधारितानि) | 6 |
| | पूर्णभारः | 15 |
| सम्पूर्णभारः 40 अङ्काः | | |

| ‘आ’ – भागः (वर्णनात्मकाः प्रश्नाः) | | | 40 अङ्काः |
|------------------------------------|---|--|-----------|
| खण्डः | विषयाः | प्रश्नप्रकाराः | मूल्यभारः |
| अपठित – अवबोधनम् | | | |
| 11. | एकः गद्यांशः (80-100 शब्दपरिमितः) | अति-लघूत्तरात्मकाः पूर्णावाक्यात्मकाः लघूत्तरात्मकाः (भाषिककार्यम्) | 10 |
| | | पूर्णभारः | 10 |
| रचनात्मक – कार्यम् | | | |
| 12. | औपचारिकम् अथवा अनौपचारिकं पत्रम् (मञ्जूषायाः सहायतया पूर्ण पत्रं लेखनीयम्) | निबन्धात्मकः | 5 |
| 13. | चित्रवर्णनम् अथवा अनुच्छेदलेखनम् | पूर्णावाक्यात्मकाः / निबन्धात्मकः | 5 |
| 14. | हिन्दी/ आङ्ग्लभाषातः संस्कृतेन अनुवादः | पूर्णावाक्यात्मकः | 5 |
| | | पूर्णभारः | 15 |
| पठित – अवबोधनम् | | | |
| 15. | गद्यांशः | अति-लघूत्तरात्मकौ पूर्णावाक्यात्मकः | 3 |
| 16. | पद्यांशः | अति-लघूत्तरात्मकौ पूर्णावाक्यात्मकः | 3 |
| 17. | नाट्यांशः | अति-लघूत्तरात्मकौ पूर्णावाक्यात्मकः | 3 |
| 18. | अन्वयः अथवा भावार्थः | पूर्णावाक्यात्मकाः | 2 |
| 19. | घटनाक्रमानुसारं वाक्यलेखनम् | पूर्णावाक्यात्मकाः | 4 |
| | | पूर्णभारः | 15 |
| सम्पूर्णभारः 40 अङ्काः | | | |

‘अ’ भागः 40 + ‘आ’ भागः 40 = सम्पूर्णभारः 80 अङ्काः

Examination Structure 2020-21

SANSKRIT (Code-122

CLASS - X

| Type of Question | No. of Question | No. of Division | Mark per Question | Total Marks |
|-----------------------------------|------------------------|-----------------|-------------------|-------------|
| MCQ 1 Mark | 4+4+4+3+4+3+3+5+4+6=40 | 10 | 1 | 40 |
| VSA ½ Mark | 2 + 2 + 2 = 6 | 3 | ½ | 3 |
| VSA 1 Mark | 2 = 2 | 1 | 1 | 2 |
| LA ½ Mark (Fill in the Blanks) | 10+4 = 14 | 2 | ½ | 7 |
| LA ½ Mark | 8=8 | 1 | ½ | 4 |
| LA 1 Mark | 5 + 5+2+2+2=16 | 5 | 1 | 16 |
| LA 2 Marks | 2 = 2 | 1 | 2 | 4 |
| Title Q 1 Mark | 1 = 1 | 1 | 1 | 1 |
| SA Q 1 Mark | 3=1 | 1 | 1 | 3 |
| | | | Total | 80 |

संस्कृतपाठ्यक्रमः (कोड नं. 122)

कक्षा –दशमी (2020 - 21)

वार्षिक मूल्यांकनम्

40 अङ्काः

'अ' - भागः

(बहुविकल्पात्मकाः प्रश्नाः)

| | | |
|--|---|-----|
| अनुप्रयुक्त- व्याकरणम् (25 अङ्काः) | 1. सन्धिकार्यम् | 4 |
| | व्यञ्जनसन्धिः - वर्गीयप्रथमवर्णस्य तृतीयवर्णे परिवर्तनम्, प्रथमवर्णस्य पञ्चमवर्णे परिवर्तनम् | (2) |
| | विसर्गसन्धिः - विसर्गस्य उत्वं, विसर्गस्य स्थाने स, श, ष | (2) |
| | 2. समासः - वाक्येषु समस्तपदानां विग्रहः विग्रहपदानां च समासः | 4 |
| | ➤ तत्पुरुषः - विभक्तिः | |
| | ➤ अव्ययीभावः (अनु, उप, सह, निर, प्रति, यथा) | |
| | ➤ द्वन्द्वः (केवलम् इतरेतर-द्वन्द्वसमासः) | |
| पठितावबोधनम् (15 अङ्काः) | 3. प्रत्ययाः | 4 |
| | ➤ तद्धिताः - मतुप्, त्व, | (3) |
| | ➤ स्त्रीप्रत्ययौ - टाप् | (1) |
| | 4. वाच्यपरिवर्तनम् - केवलं लटलृकारे (कर्तृ-कर्म-क्रिया) | 3 |
| | 5. समयः - अङ्कानां स्थाने शब्देषु समयलेखनम् (सामान्य - सपाद - सार्ध - पादोन) | 4 |
| | 6. अव्ययपदानि | 3 |
| | उच्चैः, च, थः, ह्यः, अद्य, अत्र-तत्र, यत्र-कुत्र, इदानीम्, (अधुना, सम्प्रति, साम्प्रतम्) यदा, तदा, कदा, सहसा, वृथा, शनैः, अपि, कुतः, इतस्ततः, यदि-तर्हि, यावत्-तावत् । | |
| | 7. अशुद्धि-संशोधनम् (वचन - लिङ्ग - पुरुष - लकार - दृष्ट्या संशोधनम्) | 3 |
| | 8. वाक्येषु रेखाङ्कितपदानि अधिकृत्य पञ्चप्रश्नानां निर्माणम् | 5 |
| | 9. पर्यायपदानां विशेष्य-विशेषण-पदानां वा मेलनम् अथवा वाक्येषुप्रयोगः (पाठान् आयुक्त्य लघूत्तरात्मकाः प्रश्नाः) | 4 |
| | 10. भाषिककार्याय तत्त्वानि (पाठाधारितानि) - ✓ वाक्ये कर्तृ - क्रिया पदचयनम् ✓ विशेषण - विशेष्य चयनम्, सर्वनाम ✓ पर्याय - विलोमपद - चयनम् | 6 |
| योगः = 40 अङ्काः | | |

संस्कृतपाठ्यक्रमः (कोड नं. 122)

कक्षा –दशमी (2020 - 21)

वार्षिक मूल्याङ्कनम्

'आ' – भागः

40 अङ्काः

(वर्णनात्मकाः प्रश्नाः)

| | | |
|-------------------------------------|---|-----------------------|
| अपठित – अवबोधनम् (10 अङ्काः) | 1. एकः गद्यात्मकः खण्डः 80-100 शब्दपरिमितः गद्यांशः, सरलकथा, वर्णनं वा ➤ एकपदेन पूर्णवाक्येन च अवबोधनात्मकं कार्यम् (2+4) ➤ शीर्षकलेखनम् (1) ➤ अनुच्छेद – आधारितं भाषिकं कार्यम् (3) भाषिककार्याय तत्त्वानि - ✓ वाक्ये कर्तुं – क्रिया पदचयनम् ✓ कर्तुं – क्रिया – अन्वितिः ✓ विशेषण – विशेष्य चयनम् ✓ पर्याय – विलोमपद – चयनम् | 10 |
| रचनात्मकं कार्यम् (15 अङ्काः) | 1. सङ्केताधारितम् औपचारिकम् अथवा अनौपचारिकं पत्रलेखनम् (मञ्जूषायाः सहायतया पूर्णं पत्रं लेखनीयम्) 2. चित्राधारितं वर्णनम् अथवा अनुच्छेदलेखनम् 4. हिन्दीभाषायाम् आङ्ग्लभाषायां वा लिखितानां पञ्चसरलवाक्यानां संस्कृतभाषायाम् अनुवादः | 5 5 5 |
| पठित – अवबोधनम् (15 अङ्काः) | 5. गद्यांशम् अधिकृत्य अवबोधनात्मकं कार्यम् प्रश्नप्रकाराः – एकपदेन पूर्णवाक्येन च प्रश्नोत्तराणि । 6. पद्यांशम् अधिकृत्य अवबोधनात्मकं कार्यम् प्रश्नप्रकाराः – एकपदेन पूर्णवाक्येन च प्रश्नोत्तराणि । 7. नाट्यांशम् अधिकृत्य अवबोधनात्मकं कार्यम् प्रश्नप्रकाराः – एकपदेन पूर्णवाक्येन च प्रश्नोत्तराणि । 8. एकस्य श्लोकस्य अन्वयः / एकस्य श्लोकस्य संस्कृतेन भावार्थः (मञ्जूषायाः सहायतया) 5. घटनाक्रमानुसारं कथालेखनम् | 3 3 3 2 4 |

योगः = 40 अङ्काः

पुस्तकम् – 'शेमुषी -संस्कृत-पाठ्यपुस्तकम् द्वितीयः भागः (दशमश्रेण्यै)

परीक्षायै निर्धारिताः पाठाः

| पाठसङ्ख्या | पाठनाम |
|---------------|------------------------|
| प्रथमः पाठः | शुचिपर्यावरणम् |
| द्वितीयः पाठः | बुद्धिर्बलवती सदा |
| पञ्चमः पाठः | जननी तुल्यवत्सला |
| षष्ठः पाठः | सुभाषितानि |
| सप्तमः पाठः | सौहार्दं प्रकृतेः शोभा |
| अष्टमः पाठः | विचित्रः साक्षी |
| नवमः पाठः | सूक्तयः |

पाठ्यपुस्तकानि-

1. 'शेमुषी' पाठ्यपुस्तकम् भाग-2 , संशोधितसंस्करणम् प्रकाशनम् : रा.शै.प्र.अनु.परि. द्वारा
2. 'अभ्यासवान् भव' भाग-2 प्रकाशनम् : रा.शै.प्र.अनु.परि. द्वारा
3. व्याकरणवीथिः (अतिरिक्तपठनार्थम्) प्रकाशनम् : रा.शै.प्र.अनु.परि.

आन्तरिक-मूल्याङ्कनम्

(20 अङ्काः)

उद्देश्यानि

- ❖ छात्राणां सृजनात्मकक्षमतायाः विकासः।
- ❖ श्रवण-भाषण-पठन-लेखनकौशलानां विकासः।
- ❖ चिन्तनक्षमतायाः आत्मविश्वासस्य च संवर्धनम्।

| क्र. सं. | गतिविधयः | उदाहरणानि | अङ्काः | निर्देशाः | मूल्याङ्कनविन्दवः |
|----------|--|--------------|--------|---|---|
| 1. | आवधिक-परीक्षा: (पीरियोडिक- असैस्मैट) | लिखितपरीक्षा | 05 | विद्यालयेन समये समये लिखितपरीक्षाणाम् आयोजनं करणीयं भवति। | परीक्षासु यत्र विद्यार्थिनः श्रेष्ठाः अङ्काः स्युः तयोः द्वयोः परीक्षयोः एव अधिभारः ग्रहीतव्यः। अपि च |

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|----|--|--|----|--|---|
| | | | | | आन्तरिकविकल्पाः देयाः । मूल्याङ्कनसमये यदि छात्रः सर्वान् प्रश्नान् उत्तरति तर्हि छात्रहिताय यत्र अधिकाः अङ्काः सन्ति तेषाम् एव मूल्याङ्कनं करणीयम् । |
| 2 | बहुविधमूल्याङ्कनम् | <ul style="list-style-type: none"> ❖ कक्षायां पाठितस्य पाठस्य लघुमूल्याङ्कनम् ❖ निर्गतपत्राणि ❖ प्रश्नोत्तरी ❖ मौखिकी परीक्षा ❖ प्रतियोगिताः ❖ प्रश्नमञ्चस्य आयोजनम् | 05 | कक्षायां पाठित-पाठस्य विषयस्य वा बहुविधं मूल्याङ्कनम् अपेक्षितम् अस्ति । अनेन विद्यार्थिनां विविधकौशलानां मूल्याङ्कनं भवेत् । | <ul style="list-style-type: none"> ❖ मौलिकता ❖ विषयसम्बद्धता ❖ शुद्धता ❖ समयबद्धता ❖ प्रस्तुतीकरणम् |
| 3. | निवेशसूचिका (पोर्टफोलियो) | <ul style="list-style-type: none"> ❖ कक्षाकार्यम् ❖ सामूहिक-मूल्याङ्कनम् ❖ स्वमूल्याङ्कनम् ❖ विद्यार्थिनः विषयगताः उपलब्धयः | 05 | विद्यार्थिभिः कक्षायां कृतानां कार्याणाम् उपलब्ध्यानां च संरक्षणं संयोजनं च सञ्चिकायां पत्रावल्यां वा करणीयम् । एतेन समग्रं मूल्याङ्कनं प्रमाणिकत्वेन भवितुं शक्नोति । | <ul style="list-style-type: none"> ❖ सुलेखः ❖ तथ्यात्मकता ❖ प्रामाणिकता ❖ समयबद्धता |
| 4. | भाषा-संवर्धनाय गतिविधयः (क) श्रवण-भाषण-कौशलम् | <ul style="list-style-type: none"> ❖ कथा ❖ संवादः / वार्तालापः ❖ भाषणम् ❖ नाटकम् ❖ वार्ताः ❖ आशुभाषणम् ❖ संस्कृतगीतानि ❖ श्लोकोच्चारणम् | 05 | <ul style="list-style-type: none"> ❖ छात्राः कामपि कथां श्रावयितुं शक्नुवन्ति । ❖ शिक्षकः कमपि विषयं सूचयित्वा परस्परं संवादं कारयितुं शक्नोति । ❖ दूरदर्शने वार्तावली इत्याख्यः संस्कृत-कार्यक्रमः प्रसारितः भवति तं द्रष्टुं छात्राः प्रेरणीयाः । ❖ श्रवण-कौशल-मूल्याङ्कनाय शिक्षकः स्वयम् अपि कथां श्रावयित्वा ततः सम्बद्ध-प्रश्नान् प्रष्टुं शक्नोति । | <ul style="list-style-type: none"> ❖ उच्चारणम् ❖ शुद्धता ❖ समयबद्धता ❖ प्रस्तुतीकरणम् <p>आरोहावरोह-गतियति-प्रयोगः</p> |

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|---|--|--|--|
| <p>(ख) लेखनकौशलम्</p> | <ul style="list-style-type: none"> ❖ विविधविषयान् आधृत्य मौलिकलेखनम् यथा- देशः, माता, पिता, गुरुः, पर्यावरणम्, विद्या, योगः, समयस्य सदुपयोगः, शिक्षा, अनुशासनम् इत्यादयः। ❖ शैक्षिकघ्रमणस्य संस्कृतेन प्रतिवेदनलेखनम्। ❖ दैनन्दिनीलेखनम्। ❖ सङ्केताधारितं कथालेखनम्। ❖ भित्तिपत्रिकायाः निर्माणम्। ❖ श्रुतलेखः ❖ सूक्तिलेखनम् | <ul style="list-style-type: none"> ❖ छात्राः यथाशक्यं कक्षायामेव लेखनकार्यं कुर्युः। ❖ टिप्पणी- पुस्तिकायाः निर्माणम्। ❖ वैयक्तिकपरीक्षणम्। | <ul style="list-style-type: none"> ❖ विषय-सम्बद्धता ❖ शुद्धता (विशेषतः पञ्चमवर्णस्यप्रयोगः) ❖ समयबद्धता ❖ सुलेखः ❖ प्रस्तुतीकरणम् |
| <p>अवधातव्यम् –उपर्युक्त- गतिविधयश्च उदाहरणरूपेण प्रदत्ताः सन्ति। एतदतिरिच्य एतादृशाः अन्यविषयाः अपि भवितुमर्हन्ति।</p> | | | |

COURSE STRUCTURE CLASS -X

| Units | Unit Name | Marks |
|-------|--------------------------|-------|
| I | NUMBER SYSTEMS | 06 |
| II | ALGEBRA | 20 |
| III | COORDINATE GEOMETRY | 06 |
| IV | GEOMETRY | 15 |
| V | TRIGONOMETRY | 12 |
| VI | MENSURATION | 10 |
| VII | STATISTICS & PROBABILITY | 11 |
| | Total | 80 |

UNIT I: NUMBER SYSTEMS

1. REAL NUMBER

(8) Periods

Fundamental Theorem of Arithmetic - statements after reviewing work done earlier and after illustrating and motivating through examples, Proofs of irrationality of $\sqrt{2}, \sqrt{3}, \sqrt{5}$
 Decimal representation of rational numbers in terms of terminating/non-terminating recurring decimals.

UNIT II: ALGEBRA

1. POLYNOMIALS

(4) Periods

Zeros of a polynomial. Relationship between zeros and coefficients of quadratic polynomials.

2. PAIR OF LINEAR EQUATIONS IN TWO VARIABLES

(11) Periods

Pair of linear equations in two variables and graphical method of their solution, consistency/inconsistency.

Algebraic conditions for number of solutions. Solution of a pair of linear equations in two variables algebraically - by substitution, by elimination. Simple situational problems. Simple problems on equations reducible to linear equations.

3. QUADRATIC EQUATIONS

(10) Periods

Standard form of a quadratic equation $ax^2 + bx + c = 0$, ($a \neq 0$). Solutions of quadratic equations (only real roots) by factorization, and by using quadratic formula. Relationship between discriminant and nature of roots.

4. ARITHMETIC PROGRESSIONS

(4) Periods

Motivation for studying Arithmetic Progression Derivation of the n^{th} term and sum of the first n terms of A.P.

UNIT III: COORDINATE GEOMETRY

1. LINES (In two-dimensions)

(10) Periods

Review: Concepts of coordinate geometry, graphs of linear equations. Distance formula. Section formula (internal division).

UNIT IV: GEOMETRY

1. TRIANGLES

(10) Periods

Definitions, examples, counter examples of similar triangles.

1. (Prove) If a line is drawn parallel to one side of a triangle to intersect the other two sides in distinct points, the other two sides are divided in the same ratio.
2. (Motivate) If a line divides two sides of a triangle in the same ratio, the line is parallel to the third side.
3. (Motivate) If in two triangles, the corresponding angles are equal, their corresponding sides are proportional and the triangles are similar.
4. (Motivate) If the corresponding sides of two triangles are proportional, their corresponding angles are equal and the two triangles are similar.
5. (Motivate) If one angle of a triangle is equal to one angle of another triangle and the sides including these angles are proportional, the two triangles are similar.
6. (Motivate) If a perpendicular is drawn from the vertex of the right angle of a right triangle to the hypotenuse, the triangles on each side of the perpendicular are similar to the whole triangle and to each other.
7. (Prove) In a right triangle, the square on the hypotenuse is equal to the sum of the squares on the other two sides.

2. CIRCLES

(8) Periods

Tangent to a circle at, point of contact

1. (Prove) The tangent at any point of a circle is perpendicular to the radius through the point of contact.
2. (Prove) The lengths of tangents drawn from an external point to a circle are equal.

3. CONSTRUCTIONS

(4) Periods

1. Division of a line segment in a given ratio (internally).
2. Tangents to a circle from a point outside it.

UNIT V: TRIGONOMETRY

1. INTRODUCTION TO TRIGONOMETRY

(8) Periods

Trigonometric ratios of an acute angle of a right-angled triangle. Proof of their existence (well defined). Values of the trigonometric ratios of 30° , 45° and 60° . Relationships between the ratios.

2. TRIGONOMETRIC IDENTITIES

(10) Periods

Proof and applications of the identity $\sin^2 A + \cos^2 A = 1$. Only simple identities to be given.

3. HEIGHTS AND DISTANCES: Angle of elevation, Angle of Depression. (8) Periods

Simple problems on heights and distances. Problems should not involve more than two right triangles. Angles of elevation / depression should be only 30° , 45° , 60° .

UNIT VI: MENSURATION

1. AREAS RELATED TO CIRCLES

(10) Periods

Motivate the area of a circle; area of sectors and segments of a circle. Problems based on areas and perimeter / circumference of the above said plane figures. (In calculating area of segment of a circle, problems should be restricted to central angle of 60° and 90° only. Plane figures involving triangles, simple quadrilaterals and circle should be taken.)

2. SURFACE AREAS AND VOLUMES

(8) Periods

1. Surface areas and volumes of combinations of any two of the following: cubes, cuboids, spheres, hemispheres and right circular cylinders/cones.
2. Problems involving converting one type of metallic solid into another and other mixed problems. (Problems with combination of not more than two different solids be taken).

UNIT VII: STATISTICS AND PROBABILITY

1. STATISTICS

(10) Periods

Mean, median and mode of grouped data (bimodal situation and step deviation method for finding the mean to be avoided).

2. PROBABILITY

(10) Periods

Classical definition of probability. Simple problems on finding the probability of an event.

MATHEMATICS-Standard
QUESTION PAPER DESIGN
CLASS – X (2020-21)

Time : 3 Hours

Max. Marks: 80

| S. No. | Typology of Questions | Total Marks | % Weightage (approx.) |
|--------|--|-------------|-----------------------|
| 1 | Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas | 43 | 54 |
| 2 | Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. | 19 | 24 |
| 3 | Analysing : Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations Evaluating: Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions | 18 | 22 |
| | Total | 80 | 100 |

| | |
|---|-----------------|
| INTERNAL ASSESSMENT | 20 MARKS |
| Pen Paper Test and Multiple Assessment (5+5) | 10 Marks |
| Portfolio | 05 Marks |
| Lab Practical (Lab activities to be done from the prescribed books) | 05 Marks |

MATHEMATICS-Basic
QUESTION PAPER DESIGN
CLASS – X (2020-21)

Time : 3Hours

Max. Marks: 80

| S. No. | Typology of Questions | Total Marks | % Weightage (approx.) |
|--------|--|-------------|-----------------------|
| 1 | Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas | 60 | 75 |
| 2 | Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. | 12 | 15 |
| 3 | Analysing : Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations Evaluating: Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions | 8 | 10 |
| | Total | 80 | 100 |

| | |
|---|-----------------|
| INTERNAL ASSESSMENT | 20 MARKS |
| Pen Paper Test and Multiple Assessment (5+5) | 10 Marks |
| Portfolio | 05 Marks |
| Lab Practical (Lab activities to be done from the prescribed books) | 05 Marks |

PRESCRIBED BOOKS:

1. Mathematics - Textbook for class IX - NCERT Publication
2. Mathematics - Textbook for class X - NCERT Publication
3. Guidelines for Mathematics Laboratory in Schools, class IX - CBSE Publication
4. Guidelines for Mathematics Laboratory in Schools, class X - CBSE Publication
5. Laboratory Manual - Mathematics, secondary stage - NCERT Publication
6. Mathematics exemplar problems for class IX - NCERT Publication

COURSE STRUCTURE CLASS X
(Annual Examination)

Marks: 80

| Unit No. | Unit | Marks |
|----------|--|------------|
| I | Chemical Substances-Nature and Behaviour | 26 |
| II | World of Living | 23 |
| III | Natural Phenomena | 12 |
| IV | Effects of Current | 14 |
| V | Natural Resources | 05 |
| | Total | 80 |
| | Internal assessment | 20 |
| | Grand Total | 100 |

Theme: Materials

Unit I: Chemical Substances - Nature and Behaviour

Chemical reactions: Chemical equation, Balanced chemical equation, implications of a balanced chemical equation, types of chemical reactions: combination, decomposition, displacement, double displacement, precipitation, neutralization, oxidation and reduction.

Acids, bases and salts: Their definitions in terms of furnishing of H^+ and OH^- ions, General properties, examples and uses, concept of pH scale (Definition relating to logarithm not required), importance of pH in everyday life; preparation and uses of Sodium Hydroxide, Bleaching powder, Baking soda, Washing soda and Plaster of Paris.

Metals and nonmetals: Properties of metals and non-metals; Reactivity series; Formation and properties of ionic compounds.

Carbon compounds: Covalent bonding in carbon compounds. Versatile nature of carbon. Homologous series.

Periodic classification of elements: Need for classification, early attempts at classification of elements (Dobereiner's Triads, Newland's Law of Octaves, Mendeleev's Periodic Table), Modern periodic table, gradation in properties, valency, atomic number, metallic and non-metallic properties.

Theme: The World of the Living

Unit II: World of Living

Reproduction: Reproduction in animals and plants (asexual and sexual) reproductive health-need and methods of family planning. Safe sex vs HIV/AIDS. Child bearing and women's health.

Heredity: Heredity; Mendel's contribution- Laws for inheritance of traits; Sex determination; brief introduction;

Theme: Natural Phenomena

Unit III: Natural Phenomena

Reflection of light by curved surfaces; Images formed by spherical mirrors, centre of curvature, principal axis, principal focus, focal length, mirror formula (Derivation not required), magnification.

Refraction; Laws of refraction, refractive index.

Refraction of light by spherical lens; Image formed by spherical lenses; Lens formula (Derivation not required); Magnification. Power of a lens.

Refraction of light through a prism, dispersion of light, scattering of light, applications in daily life.

Theme: How Things Work

Unit IV: Effects of Current

Electric current, potential difference and electric current. Ohm's law; Resistance, Resistivity, Factors on which the resistance of a conductor depends. Series combination of resistors, parallel combination of resistors and its applications in daily life. Heating effect of electric current and its applications in daily life. Electric power, Interrelation between P, V, I and R.

Magnetic effects of current : Magnetic field, field lines, field due to a current carrying conductor, field due to current carrying coil or solenoid; Force on current carrying conductor, Fleming's Left Hand Rule, Electric Motor, Electromagnetic induction. Induced potential difference, Induced current. Fleming's Right Hand Rule.

Theme: Natural Resources

Unit V: Natural Resources

Our environment: Eco-system, Environmental problems, Ozone depletion, waste production and their solutions. Biodegradable and non-biodegradable substances.

ONLY FOR INTERNAL ASSESSMENT

Note: Learners are assigned to read the below listed part of Unit V. They can be

assessment/Portfolio). This portion of the Unit is not to be assessed in the year-end examination.

Management of natural resources: Conservation and judicious use of natural resources. Forest and wild life; Coal and Petroleum conservation. Examples of people's participation for conservation of natural resources. Big dams: advantages and limitations; alternatives, if any. Water harvesting. Sustainability of natural resources.

PRACTICALS

Practical should be conducted alongside the concepts taught in theory classes

LIST OF EXPERIMENTS

1. Studying the properties of acids and bases (HCl & NaOH) on the basis of their reaction with
 - a) Litmus solution (Blue/Red) **Unit-I**
 - b) Zinc metal
 - c) Solid sodium carbonate
2. Performing and observing the following reactions and classifying them into: **Unit-I**
 - A. Combination reaction
 - B. Decomposition reaction
 - C. Displacement reaction
 - D. Double displacement reaction
 - (i) Action of water on quicklime
 - (ii) Action of heat on ferrous sulphate crystals
 - (iii) Iron nails kept in copper sulphate solution
 - (iv) Reaction between sodium sulphate and barium chloride solutions
3. Observing the action of Zn, Fe, Cu and Al metals on the following salt solutions: **Unit-I**
 - i) $\text{ZnSO}_4(\text{aq})$
 - ii) $\text{FeSO}_4(\text{aq})$
 - iii) $\text{CuSO}_4(\text{aq})$
 - iv) $\text{Al}_2(\text{SO}_4)_3(\text{aq})$

Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result.
4. Studying the dependence of potential difference (V) across a resistor on the current (I) passing through it and determining its resistance. Also plotting a graph between V and I. **Unit-IV**
5. Experimentally show that carbon dioxide is given out during respiration. **Unit-II**
6. Determination of the focal length of (i) Concave mirror and (ii) Convex lens by obtaining the image of a distant object. **Unit-III**
7. Tracing the path of a ray of light passing through a rectangular glass slab for different angles of incidence. Measure the angle of incidence, angle of refraction, angle of emergence and interpret the result. **Unit - III**
8. Studying (a) binary fission in *Amoeba*, and (b) budding in yeast and Hydra with the help of prepared slides. **Unit-II**
9. Tracing the path of the rays of light through a glass prism. **Unit-III**

- Science-Textbook for class IX-NCERT Publication
- Science-Text book for class X- NCERT Publication
- Assessment of Practical Skills in Science-Class IX - CBSE Publication
- Assessment of Practical Skills in Science- Class X- CBSE Publication
- Laboratory Manual-Science-Class IX, NCERT Publication
- Laboratory Manual-Science-Class X, NCERT Publication
- Exemplar Problems Class IX – NCERT Publication
- Exemplar Problems Class X – NCERT Publication

Assessment Areas (Theory) 2020-21
(Class X)
Science (086)

Time: 3 hrs.

Maximum Marks: 80 Marks

| Competencies | |
|--|------|
| Demonstrate Knowledge and Understanding | 46 % |
| Application of Knowledge/Concepts | 22 % |

Note:

- Typology of Questions: VSA including objective type questions, Assertion – Reasoning type questions; SA; LA; Source-based/ Case-based/ Passage-based/ Integrated assessment questions.
- An internal choice of approximately 33% would be provided.

Internal Assessment (20 Marks)

- **Periodic Assessment** - 05 marks + 05 marks
- **Subject Enrichment** (Practical Work) - 05 marks
- **Portfolio** - 05 marks

Suggestive verbs for various competencies

- **Demonstrate Knowledge and Understanding**
State, name, list, identify, define, suggest, describe, outline, summarize, etc.
- **Application of Knowledge/Concepts**
Calculate, illustrate, show, adapt, explain, distinguish, etc.
- **Analyze, Evaluate and Create**
Interpret, analyze, compare, contrast, examine, evaluate, discuss, construct, etc.

COURSE STRUCTURE
CLASS X (2020-21)

Theory Paper

| Time: 3 Hrs. | | Max. Marks: 80 | |
|--------------|---------------------------------------|----------------|-----------|
| No. | Units | No. of Periods | Marks |
| I | India and the Contemporary World – II | 46 | 20 |
| II | Contemporary India – II | 34 | 20 |
| III | Democratic Politics - II | 27 | 20 |
| IV | Understanding Economic Development | 44 | 20 |
| Total | | 151 | 80 |

COURSE CONTENT

| Unit 1: India and the Contemporary World – II | | 46 Periods |
|---|--|---|
| Themes | | Learning Objectives |
| Section 1: Events and Processes | | |
| 1. The Rise of Nationalism in Europe <ul style="list-style-type: none">• The French Revolution and the Idea of the Nation• The Making of Nationalism in Europe• The Age of Revolutions: 1830-1848• The Making of Germany and Italy• Visualizing the Nation• Nationalism and Imperialism | | <ul style="list-style-type: none">• Enable the learners to identify and comprehend the forms in which nationalism developed along with the formation of nation states in Europe in the post-1830 period.• Establish the relationship and bring out the difference between European nationalism and anti-colonial nationalisms.• Understand the way the idea of nationalism emerged and led to the formation of nation states in Europe and elsewhere. |
| 2. Nationalism in India <ul style="list-style-type: none">• The First World War, Khilafat and Non-Cooperation• Differing Strands within the Movement• Towards Civil Disobedience• The Sense of Collective Belonging | | <ul style="list-style-type: none">• Recognize the characteristics of Indian nationalism through a case study of Non-Cooperation and Civil Disobedience Movement.• Analyze the nature of the diverse social movements of the time.• Familiarize with the writings and ideals of different political groups and individuals. |

| <p>Section 2: Livelihoods, Economies and Societies:</p> <p>Note: Any one theme of the following. The theme selected should be assessed in the Periodic Tests only and will not be evaluated in Board Examination.</p> <p>3. The Making of a Global World</p> <ul style="list-style-type: none"> • The Pre-modern world • The Nineteenth Century (1815-1914) • The Inter war Economy • Rebuilding a World Economy: The Post-War Era <p>4. The Age of Industrialization</p> <ul style="list-style-type: none"> • Before the Industrial Revolution • Hand Labour and Steam Power • Industrialization in the colonies • Factories Come Up • The Peculiarities of Industrial Growth • Market for Goods | <ul style="list-style-type: none"> • Appreciate the ideas promoting Pan Indian belongingness. • Show that globalization has a long history and point to the shifts within the process. • Analyze the implication of globalization for local economies. • Discuss how globalization is experienced differently by different social groups. • Familiarize with the Pro- to-Industrial phase and Early – factory system. • Familiarize with the process of industrialization and its impact on labour class. • Enable them to understand industrialization in the colonies with reference to Textile industries. |
|---|--|
| Unit 2: Contemporary India – II | |
| 34 Periods | |
| Themes | Learning Objectives |
| <p>1. Resources and Development</p> <ul style="list-style-type: none"> • Types of Resources • Development of Resources • Resource Planning in India • Land Resources • Land Utilization • Land Use Pattern in India • Land Degradation and Conservation Measures • Soil as a Resource | <ul style="list-style-type: none"> • Understand the value of resources and the need for their judicious utilization and conservation. |

| | |
|---|--|
| <ul style="list-style-type: none"> Industrial pollution and environmental degradation Control of Environmental Degradation | <ul style="list-style-type: none"> Discuss the need for a planned industrial development and debate over the role of government towards sustainable development. |
| 7. Life Lines of National Economy <ul style="list-style-type: none"> Transport – Roadways, Railways, Pipelines, Waterways, Airways Communication International Trade Tourism as a Trade | <ul style="list-style-type: none"> Explain the importance of transport and communication in the ever-shrinking world. Understand the role of trade and tourism in the economic development of a country. |
| Unit 3: Democratic Politics – II | |
| 27 Periods | |
| Themes | Learning Objectives |
| 1. Power Sharing <ul style="list-style-type: none"> Case Studies of Belgium and Sri Lanka Why power sharing is desirable? Forms of Power Sharing | <ul style="list-style-type: none"> Familiarize with the centrality of power sharing in a democracy. Understand the working of spatial and social power sharing mechanisms. |
| 2. Federalism <ul style="list-style-type: none"> What is Federalism? What make India a Federal Country? How is Federalism practiced? Decentralization in India | <ul style="list-style-type: none"> Analyse federal provisions and institutions. Explain decentralization in rural and urban areas. |
| 6. Political Parties <ul style="list-style-type: none"> Why do we need Political Parties? How many Parties should we have? National Political Parties State Parties Challenges to Political Parties How can Parties be reformed? | <ul style="list-style-type: none"> Analyse party systems in democracies. Introduction to major political parties, challenges faced by them and reforms in the country. |
| 7. Outcomes of Democracy <ul style="list-style-type: none"> How do we assess democracy's outcomes? | <ul style="list-style-type: none"> Evaluate the functioning of democracies in comparison to alternative forms of governments. |

| | |
|--|---|
| <ul style="list-style-type: none"> • Accountable, responsive and legitimate government • Economic growth and development • Reduction of inequality and poverty • Accommodation of social diversity • Dignity and freedom of the citizens | <ul style="list-style-type: none"> • Understand the causes for continuation of democracy in India. • Distinguish between sources of strengths and weaknesses of Indian democracy. |
| Unit 4: Understanding Economic Development | |
| 44 Periods | |
| Themes | Objectives |
| 1. Development <ul style="list-style-type: none"> • What Development Promises - Different people different goals • Income and other goals • National Development • How to compare different countries or states? • Income and other criteria • Public Facilities • Sustainability of development | <ul style="list-style-type: none"> • Familiarize with concepts of macroeconomics. • Understand the rationale for overall human development in our country, which includes the rise of income, improvements in health and education rather than income. • Understand the importance of quality of life and sustainable development. |
| 2. Sectors of the Indian Economy <ul style="list-style-type: none"> • Sectors of Economic Activities • Comparing the three sectors • Primary, Secondary and Tertiary Sectors in India • Division of sectors as organized and unorganized • Sectors in terms of ownership: Public and Private Sectors | <ul style="list-style-type: none"> • Identify major employment generating sectors. • Reason out the government investment in different sectors of economy. |
| 3. Money and Credit <ul style="list-style-type: none"> • Money as a medium of exchange • Modern forms of money • Loan activities of Banks • Two different credit situations • Terms of credit • Formal sector credit in India • Self Help Groups for the Poor | <ul style="list-style-type: none"> • Understand money as an economic concept. • Understand the role of financial institutions from the point of view of day-to-day life. |
| 4. Globalization and the Indian Economy | |

| | |
|---|--|
| <ul style="list-style-type: none"> • Production across countries • Interlinking production across countries • Foreign Trade and integration of markets • What is globalization? • Factors that have enabled Globalisation • World Trade Organisation • Impact of Globalization on India • The Struggle for a fair Globalization | <ul style="list-style-type: none"> • Explain the working of the Global Economic phenomenon. |
|---|--|

PROJECT WORK
CLASS X (2020-21)

| 05 Periods | 05 Marks |
|--|-----------------|
| <p>1. Every student has to compulsorily undertake any one project on the following topics:</p> <p style="text-align: center;">Consumer Awareness OR Social Issues OR Sustainable Development</p> <p>2. Objective: The overall objective of the project work is to help students gain an insight and pragmatic understanding of the theme and see all the Social Science disciplines from interdisciplinary perspective. It should also help in enhancing the Life Skills of the students.</p> <p>Students are expected to apply the Social Science concepts that they have learnt over the years in order to prepare the project report.</p> <p>If required, students may go out for collecting data and use different primary and secondary resources to prepare the project. If possible, different forms of art may be integrated in the project work.</p> <p>3. The distribution of marks over different aspects relating to Project Work is as follows:</p> | |

| S. No. | Aspects | Marks |
|--------|--|-------|
| a. | Content accuracy, originality and analysis | 2 |
| b. | Presentation and creativity | 2 |
| c. | Viva Voce | 1 |

4. The projects carried out by the students in different topics should subsequently be shared among themselves through interactive sessions such as exhibitions, panel discussions, etc.

5. All documents pertaining to assessment under this activity should be meticulously maintained by concerned schools.

6. A Summary Report should be prepared highlighting:

- objectives realized through individual work and group interactions;
- calendar of activities;
- innovative ideas generated in the process ;
- list of questions asked in viva voce.

7. It is to be noted here by all the teachers and students that the projects and models prepared should be made from eco-friendly products without incurring too much expenditure.

8. The Project Report should be handwritten by the students themselves.

9. Records pertaining to projects (internal assessment) of the students will be maintained for a period of three months from the date of declaration of result for verification at the discretion of Board. Subjudiced cases, if any or those involving RTI / Grievances may however be retained beyond three months.

PRESCRIBED BOOKS:

1. India and the Contemporary World-II (History) - Published by NCERT
2. Contemporary India II (Geography) - Published by NCERT
3. Democratic Politics II (Political Science) - Published by NCERT
4. Understanding Economic Development - Published by NCERT
5. Together Towards a Safer India - Part III, a textbook on Disaster Management - Published by CBSE
6. Learning Outcomes at the Secondary Stage – Published by NCERT

Note: Please procure latest reprinted edition (2020) of prescribed NCERT textbooks.

SOCIAL SCIENCE (CODE NO. 087)
QUESTION PAPER DESIGN
CLASS X (2020-21)

| Time: 3 Hours | | Maximum Marks : 80 | |
|---------------|--|--------------------|-------------|
| Sr. No. | Competencies | Total Marks | % Weightage |
| 1 | Remembering and Understanding: Exhibiting memory of previously learned material by recalling facts, terms, basic concepts, and answers; Demonstrating understanding of facts and ideas by organizing, translating, interpreting, giving descriptions and stating main ideas. | 28 | 35% |
| 2 | Applying: Solving problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. | 15 | 18.75% |
| 3 | Formulating, Analysing, Evaluating and Creating: Examining and breaking information into parts by identifying motives or causes; Making inferences and finding evidence to support generalizations; Presenting and defending opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria; Compiling information together in a different way by combining elements in a new pattern or proposing alternative solutions. | 32 | 40% |
| 4 | Map Skill | 5 | 6.25% |
| | | 80 | 100% |

Note:

- Teachers may refer 'Learning Outcomes' published by NCERT for developing lesson plans, assessment framework and questions.
- 02 Items from History Map List and 03 Items from Geography Map List

Internal Assessment: 20 Marks

INTERNAL ASSESSMENT

| | Marks | Description | | | | |
|---|----------|---|----------------|---------|---|---------|
| Periodic Assessment | 10 Marks | <table><tr><td>Pen Paper Test</td><td>5 marks</td></tr><tr><td>Assessment using multiple strategies For example, Quiz, Debate, Role Play, Viva, Group Discussion, Visual Expression, Interactive Bulletin Boards, Gallery Walks, Exit Cards, Concept Maps, Peer Assessment, Self-Assessment, etc.</td><td>5 marks</td></tr></table> | Pen Paper Test | 5 marks | Assessment using multiple strategies For example, Quiz, Debate, Role Play, Viva, Group Discussion, Visual Expression, Interactive Bulletin Boards, Gallery Walks, Exit Cards, Concept Maps, Peer Assessment, Self-Assessment, etc. | 5 marks |
| Pen Paper Test | 5 marks | | | | | |
| Assessment using multiple strategies For example, Quiz, Debate, Role Play, Viva, Group Discussion, Visual Expression, Interactive Bulletin Boards, Gallery Walks, Exit Cards, Concept Maps, Peer Assessment, Self-Assessment, etc. | 5 marks | | | | | |
| Portfolio | 5 Marks | <ul style="list-style-type: none">• Classwork and Assignments• Any exemplary work done by the student• Reflections, Narrations, Journals, etc.• Achievements of the student in the subject throughout the year• Participation of the student in different activities like Heritage India Quiz | | | | |
| Subject Enrichment Activity | 5 Marks | <ul style="list-style-type: none">• Project Work | | | | |

LIST OF MAP ITEMS CLASS X (2020-21)

A. HISTORY (Outline Political Map of India)

Chapter - 3 Nationalism in India – (1918 – 1930) for Locating and Labelling / Identification

1. Indian National Congress Sessions:

- Calcutta (Sep. 1920)
- Nagpur (Dec. 1920)
- Madras (1927)

2. Important Centres of Indian National Movement

- Champaran (Bihar) - Movement of Indigo Planters
- Kheda (Gujarat) - Peasant Satyagrah

- c. Ahmedabad (Gujarat) - Cotton Mill Workers Satyagraha
- d. Amritsar (Punjab) - Jallianwala Bagh Incident
- e. Chauri Chaura (U.P.) - Calling off the Non-Cooperation Movement
- f. Dandi (Gujarat) - Civil Disobedience Movement

B. GEOGRAPHY (Outline Political Map of India)

Chapter 1: Resources and Development (Identification only)

- a. Major soil Types

Chapter 3: Water Resources (Locating and Labelling)

Dams:

- | | |
|----------------------|--------------------|
| a. Salal | e. Sardar Sarovar |
| b. Bhakra Nangal | f. Hirakud |
| c. Tehri | g. Nagarjuna Sagar |
| d. Rana Pratap Sagar | h. Tungabhadra |

Note: Only map items of this chapter as listed above will be evaluated in Board Examination.

Chapter 4: Agriculture (Identification only)

- a. Major areas of Rice and Wheat
- b. Largest / Major producer states of Sugarcane, Tea, Coffee, Rubber, Cotton and Jute

Chapter 5: Minerals and Energy Resources

Power Plants

(Locating and Labelling only)

a. Thermal

- | | |
|-------------|--------------|
| • Namrup | • Ramagundam |
| • Singrauli | |

b. Nuclear

- | | |
|-------------|-------------|
| • Narora | • Tarapur |
| • Kakrapara | • Kalpakkam |

Note: Only Map Items of this chapter as listed above will be evaluated in Board Examination.

Chapter 6: Manufacturing Industries (Locating and Labelling Only)

Cotton Textile Industries:

- | | |
|-----------|-----------|
| a. Mumbai | b. Indore |
|-----------|-----------|

- c. Surat
- d. Kanpur

e. Coimbatore

Iron and Steel Plants:

- a. Durgapur
- b. Bokaro
- c. Jamshedpur

- d. Bhilai
- e. Vijaynagar
- f. Salem

Software Technology Parks:

- a. Noida
- b. Gandhinagar
- c. Mumbai
- d. Pune

- e. Hyderabad
- f. Bengaluru
- g. Chennai
- h. Thiruvananthapuram

Chapter 7: Lifelines of National Economy (Locating and Labelling)

Major Ports:

- a. Kandla
- b. Mumbai
- c. Marmagao
- d. New Mangalore
- e. Kochi

- f. Tuticorin
- g. Chennai
- h. Vishakhapatnam
- i. Paradip
- j. Haldia

International Airports:

- a. Amritsar (Raja Sansi)
- b. Delhi (Indira Gandhi International)
- c. Mumbai (Chhatrapati Shivaji)
- d. Chennai (Meenam Bakkam)

- e. Kolkata (Netaji Subhash Chandra Bose)
- f. Hyderabad (Rajiv Gandhi)

Note: Items of Locating and Labelling may also be given for Identification.

School Management Committee 2017-2020

| PRABHAT KIDS SCHOOL, AKOLA | | | | | | | |
|---|--------------------------|-----------------------------|----------------------------------|-------------------|---------------------------------------|--|-------------|
| CBSE Affiliation No. 1130426 | | | | | | | |
| Washim Road, Opp. Hotel Ambika, Akola Tq.Dt.Akola | | | | | | | |
| School Management Committee - 2017-20 | | | | | | | |
| S.No | Name of the SMC Member | Father's Name / Spouse Name | Designation | Qualification | Occupation | Addresses | Contact No. |
| 1 | Mr. Niraj B. Awandekar | Mr. Babulal Awandekar | President | B.Sc/D.Pharm/B.J. | Business | Khedkar Nagar, Akola | 9823362020 |
| 2 | Mrs. Manisha N. Umbarkar | Mr. N. Umbarkar | CBSE affiliated school Principal | M.Sc/B.Ed. | Principal, School of Scholars, Akola. | Kalpataru housing Society Yeota Rd., Malkapur, Akola | 9764846600 |
| 3 | Mr. Pradipsingh Rajput | Mr. Dhondusingh Rajput | Member, Educationist | B.Sc/B.Ed. | School Trustee | Hingna Road, Akola | 8275219181 |
| 4 | Dr. Ambadas Kulat | Mr. Laxmanrao Kulat | Co-Opted Member | M.Com.,M.A.,Ph.D. | Principal, Shivaji College, Akot | Jatharpeth Akola | 9960299340 |
| 5 | Adv. Manisha Kulkarni | Mr. Devendra Kulkarni | Parent/Advocate Member | B.COM/LLB | Advocate | Gaurakshan Road, Akola | 9823510335 |

| | | | | | | | |
|----|------------------------|-------------------------|---|--------------|---------------------------------------|---|------------|
| 6 | Ms. Alifiya Alamdar | MR. Johar Abbas Alamdar | Teacher Member | B.Sc/B.Ed. | Teacher | C/o Maliya Abid Husain, Ahmad colony, washim bypass Balapur Road, Near Lucky Furniture, Akola | 9604919848 |
| 7 | Mrs. Sapna Gadekar | Mr. Kailashrao Gadekar | Teacher Member | B.A./B.Ed. | Teacher | Infront Of Sbi, Malkapur Road, Akola | 8087372028 |
| 8 | Dr. Madhuri Arun Rathi | Mr. Arun Rathi | Parent/Doctor Member | MBBS | Doctor | Sidhivinayak Hospital Near Bus stop, Akola | 9823245941 |
| 9 | Mrs. Snehal S. Dhawale | Mr. Sameer Dhawale | Parent / Engg. Member | Arch. Engg. | Entrepreneur | Alsi Plots, Akola | 7774038127 |
| 10 | MR. N.S. Ramlingam | MR. S. Ramlingam | CBSE recommended member | B.Ed. | Principal, JNV, Shegaon | Shegaon (Chincholi), Dt. Buldhana | 7875339820 |
| 11 | Mr. Kishor Bali | Mr. Vijay Bali | Member, Renowned Person from Cultural Field | M.A. | Teacher | Akshardeep, Gurukul Nagar, Malkapur, Akola | 9421677181 |
| 12 | Mr. R. S. Chandanshiv | Mr. S. Chandanshiv | CBSE recommended member | B.Ed. | Principal, JNV, Washim | Kata Road, Washim | 8600516929 |
| 13 | Mr. Bharat Gawai | Mr. Manohar Gawai | SC/ST Representative Member | B.A. | Govt. Officer | Vimal Niwas , New Radhakisan Plot , Amrutwadi, Akola | 9372207375 |
| 14 | Ms. Kanchan S. Patokar | Mr. Shrikrishna Patokar | Principal, Member Secretary | M. A. B. Ed. | Principal, Prabhat Kids School, Akola | Old City, Akola | 8806667102 |


Transfer Certificate Sample copy :-

|  PRABHAT KIDS SCHOOL | | PRABHAT KIDS SCHOOL | |
|--|--|---|--|
| Washim Road, Akola. Tq. Dist. Akola - 444001. (Maharashtra) | | Ph. (0724) 2455018; Fax : (0724) 2453005; Mob.: 8806687105/115 | |
| E-mail : prabhatkids@gmail.com; Website : www.prabhatkids.edu.in | | E-mail : prabhatkids@gmail.com; Website : www.prabhatkids.edu.in | |
| (CBSE Affiliation No. : 1130426) | | (School Code : 45247) | |
| (U-DISE No. : 27050113108) | | | |
| SCHOOL LEAVING CERTIFICATE | | | |
| Student-Saral ID No.- 2015270501210020094 | | Student Aadhar Card No.- 6537 6370 6517 | |
| S.L. No.- 01074 | | Admission No.- 02743 | |
| 1 Name of Pupil : MAST. KSHITU MOHAN NAIK. | | | |
| 2 Mother's Name : Mrs. Suvarna | | 3 Father's / Guardian's Name : Mr. Mohan V. Naik. | |
| 4 Date of birth (in Christian Era) according to Admission & Withdrawal Register | | | |
| (In Figures) : 28/04/2005 (In words) : Twenty Eighth of April Two Thousand Five. | | | |
| 5 Place of Birth : Akola | | Tal. & Dist. : Akola State : Maharashtra. Country : India. | |
| 6 Nationality : Indian | | Mother Tongue : Marathi. | |
| * 7 Whether the candidate belongs to Schedule Caste or Schedule Tribe or OBC : NO - (Brahmin) | | | |
| 8 Date of First admission in the School with class : 14/06/2017 in 7th Std. | | | |
| 9 Class in which the pupil last studied (in Figures) : 9th Std. (in words) : Ninth Std. | | | |
| 10 School / Board Annual Examination last taken with result : 9th Std. Passed | | | |
| 11 Whether failed, if so once / twice in the same class : ---- | | | |
| 12 Subjects Studied : 1. English 2. Maths 3. Science 4. S.St. 5. Marathi 6. Foundation of I.T. | | | |
| 13 Whether qualified for promotion to the higher class : Yes | | | |
| If so, to which class: (in Figures) : 10th Std. (In words) : Tenth Std. | | | |
| 14 Month up to which the pupil has paid school dues : March - 2020 | | | |
| 15 Any Fee concession availed of. If so, the nature of such concession : ----- | | | |
| 16 Total No. of working days in the academic session : 207 | | | |
| 17 Total No. of working days pupil present in the school : 195 | | | |
| 18 Whether NCC Cadet / Boy Scout / Girl Guide (details may be given) : ----- | | | |
| 19 Games played or extracurricular activities in which the pupil usually took part | | | |
| (mention achievement level therein) : Cultural Activities | | | |
| 20 General conduct : Very Good | | | |
| 21 Date of Application for Certificate : 08/06/2020 | | | |
| 22 Date of Issue of Certificate : 11/06/2020 | | | |
| 23 Reasons for leaving the school : On Parent's Request | | | |
| 24 Any other remarks : Passed 9th Std. and Promoted to 10th Std. | | | |
| Signature of Class Teacher | | Checked By  Mr. Tushar D. Sarode. | |
| | |  | |
| | | Signature of Principal  Principal | |
| | | Prabhat Kids School, Akola CBSE Affiliation No. 1130426 | |

Norms followed for fixing fees :-

- School fees structure approved by PTA members.

❖ Self Affidavit of School ❖



महाराष्ट्र MAHARASHTRA 2018 TF 672376

NOTARY
Subhash V. Mangi
Akola Dist.
R.No. 5292
GOVT. OF INDIA


25 MAR 2019

APPENDIX-IV

AFFIDAVIT

I Niraj Awandekar Son of Babulal Awandekar age 49 (years), Secretary of the Prabhat Charitable Society (Name of the society) running the Prabhat Kids School (Name of the school) do hereby solemnly affirm and sincerely state as follows:

| | |
|---|--|
| 1 | The Prabhat Charitable Society ((Name of the society) is a registered Society under the Mumbai 1860(21) act & Mumbai Public Trust Act of 1950 |
| 2 | That the Prabhat Charitable Society is of Non-Proprietary Character. |
| 3 | That the school is being run as a community service and not as a business and that commercialization does not take place in the school in any manner whatsoever. |



प्रभात प्रशिक्षण केंद्र

26-3-19

प्रभात प्रशिक्षण केंद्र

NOTARY
Subhash V. Mangi
Akola Dist.
R.No. 5292
GOVT. OF INDIA

25 MAR 2019

NOTARY
Subhash V. Mangi
Akola Dist.
R.No. 5292
GOVT. OF INDIA

❖ Affiliation status Secondary ❖



Affiliation Automation and Monitoring System Central Board of Secondary Education

Grant Letter for:- EX-02104-1617

Phone: 011-22520242 (Technical

Query)

E-Mail: cbse.aff@nic.in

Phone: 011- 22528257 (General Queries Reg.

Affl.)

Website: www.cbse.nic.in

Fax: 011-22540655

Affiliation Website:

www.cbseaff.nic.in

CENTRAL BOARD OF SECONDARY EDUCATION

*(An Autonomous Organisation under the Union Ministry of Human Resource Development
Govt. of India)*

**"SHIKSHA KENDRA", 2, COMMUNITY CENTRE, PREET VIHAR, DELHI –
110 301
REGD./SPEED POST**

No. CBSE/AFF/1130426(EX-02104-
1617)/2016

Dated: /05/2016

The Manager,
Prabhat Kids School,
Washim Road,
Opp. Hotel Ambika,
Akola-444 001,
Maharashtra.

**Sub: Extension of Provisional Affiliation to the above said school beyond
31.03.2016**

Sir/Madam,

This is with reference to your online application executed on 19/06/2015,
on the above subject.

In this connection, I am directed to convey the sanction for extension of
provisional affiliation of the school with the Board for its **Secondary School
Examination** for a further period of Five year(s) w.e.f. 01.04.2016 to
31.03.2021 subject to the fulfillment of the following conditions:-

❖ Affiliation status Senior Secondary ❖

No. CBSE/AFF./1130426/SS-00773-1718/2017

Dated: .08.2017

The Manager
Prabhat Kids School
Washim Road, OppHotelAmbika,
Akola, Maharashtra- 444001

SUB: UPGRADATION TO + 2 STAGE - REG.

With reference to your application dated 28/06/2016 and subsequent inspection of the school, I am directed to convey sanction for provisional affiliation to the above said school for **Senior Secondary School Certificate Examination** for a period of **three years** w.e.f. 01.04.2017 to 31.03.2020 in the following subjects:-

- (a) Languages:-English Core, English Elective,Hindi Core, Hindi Elective.
- (b) Elective Subjects:Physics, Chemistry, Biology and Mathematics.

The above sanction is subject to fulfillment of following conditions:-

1. The school will follow the syllabus on the basis of curriculum prescribed by NCERT/CBSE and text books publishing by NCERT/CBSE. The school will follow syllabus and courses as per scheme of studies prescribed by the Board for Secondary/Sr. Secondary School Examination and changes made therein from time to time.
2. The school will follow the RTE Act, 2009 and instructions issued thereon by the CBSE/Respective State Govt./UT Govt. from time to time.
3. The school must follow Uniform System of Assessment, Examination and Report Card for classes VI-IX from Academic Year 2017-18 onwards as per the Board's Circular No.: Acad-14/2017, dated 21.03.2017.
4. The school must submit it's information through online Affiliated School Information System (OASIS) as per the Board's Circular No. CBSE/Aff./4/Circular/2016, dated 10.11.2016, within 30 days from the receipt of this grant letter. Link for OASIS is available on Board's website: www.cbse.nic.in
5. The school will provide additional suitable facilities for classes XI and XII, as per requirements laid down in the rules.
6. It will increase the number of equipments in the Laboratories/Workshops with adequate games facilities etc. in consonance with the requirements of the Board for Classes XI & XII.
7. The school will enroll students proportionate to the facilities available in the school as prescribed in the Affiliation Bye-Laws of the Board which shall not in general exceed the optimum number as under from Pre-Primary to Class XII:-

Contd.2/.....



केन्द्रीय माध्यमिक शिक्षा बोर्ड
(एन सी ई आर विकास विभाग, मानव संसाधन के अर्थोपेक्षित विकास विभाग)

CENTRAL BOARD OF SECONDARY EDUCATION
(An Autonomous Organisation under the Ministry of Human Resource Development, Govt. of India)



No.F.CBSE/AH/MISC/2020

Dated 18.03.2020


The Principal
(Online Registration No:)

Subject: Extension of affiliation upto 31.03.2021- Regarding

As per record held by office, your School has applied for extension of general affiliation; the application of the School is being scrutinized for constitution of Inspection Committee and conveying other deficiencies, if any, noticed during scrutiny of application.

As per rule no. 10.3.2 of Affiliation Bye Laws, the affiliation granted to a School will remain valid on receipt of application of a School for extension of affiliation subject to the final decision of the Board.

Therefore, in order to avoid inconvenience to the School, the validity of affiliation in respect of your School is being extended upto 31.03.2021 (provisionally) and the online status of the School affiliation is being updated accordingly.


(ANURAG TRIPATHI)
SECRETARY, CBSE

❖School building infrastructure❖

| Infrastructure Details | | | | |
|------------------------|----------------------------|--------------|----------------------|------------------------|
| Sr.No | Classrooms / Other rooms | No. of Rooms | Length (in Sq. Mtrs) | Breadth (In Sq. Mtrs.) |
| 1 | Class Rooms | 64 | 9.45 | 6.4 |
| 2 | Composite Science Lab | 0 | 0 | 0 |
| 3 | Physics Lab | 1 | 50.5 | 22.97 |
| 4 | Chemistry Lab | 1 | 36.5 | 20 |
| 5 | Biology Lab | 1 | 36.5 | 20 |
| 6 | Maths Lab | 1 | 33 | 11 |
| 7 | Computer Science Lab | 1 | 34.6 | 16.3 |
| 8 | Home Science Lab | 0 | 0 | 0 |
| 9 | Language Lab | 1 | 13.87 | 5.11 |
| 10 | Geography Lab | 0 | 0 | 0 |
| 11 | Bio-Tech Lab | 0 | 0 | 0 |
| 12 | Music Room | 1 | 12.19 | 4.5 |
| 13 | Activity lab (Art & Craft) | 1 | 15.24 | 5.03 |
| 14 | Library Room | 1 | 69.5 | 21 |
| 15 | Staff Rooms | 3 | 9.75 | 6.71 |
| 16 | Wellness Room/Clinic | 1 | 6.63 | 3.35 |
| 17 | Other Rooms | 61 | 22 | 11 |

Staff statement 2020-21

| PRABHAT KIDS SCHOOL, OPP. AMBIKA HOTEL, WASHIM BYPASS, SOMTHANA, AKOLA (MAHARASHTRA) CBSE AFF.NO.:- 1130426 | | | | | | | | | | | | |
|--|-------------------------------|----------------|------------------|-------------------|-------------------------|-----------------|------------------|---------------------|-----------------------|---------------------------------|---|------------------|
| TEACHING STAFF STATEMENT FOR THE ACADEMIC SESSION 2020-21 | | | | | | | | | | | | |
| Sr. No. | Teachers Name | DOB (MM/DD/YY) | Qual. | Desig. | Teaching Exp. (updated) | Class Assigned | Appointment Date | Confirmation Status | Trained or Un-Trained | Training Programme organised by | Name of Training course attended | Duration in days |
| 1 | MRS. VRUSHALI NILESH WAGHMARE | 20/04/1983 | MSc. B.Ed., CTET | P.G.T (Principal) | 12 | 10th & 11th | *01/06/2007 | Confirmed | Trained | CBSE | CCE,ASL, CLASS ROOM LEADER, CBP,SUBJECT,INCLUSIVE EDUCATION | 11 |
| 2 | MRS. ARCHANA VINAY BELSARE | 07/08/1976 | M.A. B.Ed. | PGT | 21 | 11th & 12th std | *01/06/2010 | Confirmed | Trained | CBSE | CCE,ASL, CLASS ROOM LEADER, CBP,SUBJECT | 10 |
| 3 | MR. RAJESH RATILAL JAIRAJ | 03/12/1982 | B.A/B.Ed | TGT | 9 | 9th & 10th std | *01/06/2010 | Confirmed | Trained | CBSE | CCE,ASL, CLASS ROOM LEADER, CBP,SUBJECT | 10 |
| 4 | MR. ASHISH BHIMRAO KHURPE | 25/05/1979 | M.A/B.Ed | TGT | 8 | 9th & 10th | *1/5/2015 | Confirmed | Trained | CBSE | CCE,MI, CBP,RECORD, | 7 |

| | | | | | | | | | | | | |
|----|-----------------------------------|-------------|------------------|-----|----|-----------------|-------------|-----------|---------|------|---|----|
| 5 | MRS. SWATI VIVEKRAO THAKARE | 27/04/1974 | M.A. B.Ed. | TGT | 15 | 9th & 10th std | *01/06/2004 | Confirmed | Trained | CBSE | CCE,ASL , CLASS ROOM LEADER, CBP,SU BJECT | 10 |
| 6 | MR. RAHUL MANOHAR NILATKAR | 11/05/1990 | M.Com.B.Ed./CTET | TGT | 7 | 8th & 10th std | *01/07/12 | Confirmed | Trained | CBSE | CCE,MI, CBP,RECORD, | 7 |
| 7 | MR. PRAJWAL ANANDRAO ARGHODE | 09/11/1985 | M.A/M.Ed., CTET | TGT | 11 | 6th & 10th std. | *01/07/2015 | Confirmed | Trained | CBSE | CCE,MI, CBP,RECORD, | 7 |
| 8 | MRS. SAVITA MOHAN TAPDIA | 01/07/1977 | M.A. B.Ed., CTET | TGT | 9 | 8th to 10th | *01/06/2012 | Confirmed | Trained | CBSE | CCE,CB P,RECORD,SUBJ ECT | 7 |
| 9 | MR. MOHD. ASIF SALEH MOHAMMAD | *11/10/1991 | M.Sc/B.Ed./CTET | PGT | 6 | 11th & 12th std | *01/06/2016 | Confirmed | Trained | CBSE | CCE,MI, CBP,RECORD, STRESS MGT. | 5 |
| 10 | MRS. JAYSHREE SHASHIKANT DESHMUKH | *07/08/1979 | M.A/B.Ed. | TGT | 18 | 9th to 10th std | *01/06/16 | Confirmed | Trained | CBSE | CCE,MI, CBP,RECORD | 5 |
| 11 | MRS. SHAHEDA MUKHTAR AHMAD KHAN | *26/01/1975 | B.A/B.Ed. | TGT | 11 | 9th to 10th | *01/06/2016 | Confirmed | Trained | CBSE | CCE,MI, CBP,RECORD | 5 |
| 12 | MS. AMISHA RAJU VORA | 27/04/1979 | M.Com.B.Ed. | PRT | 11 | 4th | *01/06/2011 | Confirmed | Trained | CBSE | CCE,ASL , CLASS ROOM LEADER, CBP,SU BJECT | 10 |

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| 13 | MR. AMIT VIJAY JOSHI | 25/01/88/ | BSc. B.Ed | TGT | 9 | 8th to 9th std. | *14/06/2010 | Confirmed | Trained | CBSE | CCE,ASL , CLASS ROOM LEADER, CBP,SU BJECT | 10 |
| 14 | MRS. ANITA SANJAY THAKARE | 17/9/74/ | B.A. B.Ed. | PRT | 12 | 4th std. | *01/06/2010 | Confirmed | Trained | CBSE | CCE,ASL , CLASS ROOM LEADER, CBP,SU BJECT | 10 |
| 15 | MS. SAPNA ARJUN MALI | 13/04/1974 | B.A. B.Ed. | PRT | 14 | 3rd std | *01/06/2011 | Confirmed | Trained | CBSE | CCE,ASL , CLASS ROOM LEADER, CBP,SU BJECT | 10 |
| 16 | MRS. MONALI RAHUL WATT | 16/01/1982 | M.A. B.Ed. | PRT | 11 | 3rd std | *01/06/2011 | Confirmed | Trained | CBSE | CCE,ASL , CLASS ROOM LEADER, CBP,SU BJECT | 10 |
| 17 | MRS. VRUSHALI UMESH PATIL | *20/7/79/ | M.A. B.Ed. | TGT | 10 | 5th & 9th std | *01/06/2010 | Confirmed | Trained | CBSE | CCE,ASL , CLASS ROOM LEADER, CBP,SU BJECT | 10 |
| 18 | MRS. SANDHYA ABHAY KULKARNI | 10/10/1977 | B.A / B.Ed. | PRT | 13 | 1st & 3rd std | 03/02/2009 | Confirmed | Trained | CBSE | CCE,ASL , CLASS ROOM LEADER, CBP,SU BJECT | 10 |

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| 19 | MR. DINESH MADHUKARRAO PATIL | 02/06/1967 | ATD, Art Master. | TGT (A&C) | 14 | 6th to 8th std | 01/06/2 010 | Confirme d | Traine d | CBSE | CCE,ASL , CLASS ROOM LEADER, CBP,SU BJECT | 10 |
| 20 | MRS. SMITA KAMLAKEAR DESHMUKH | 03/11/1972 | B.A. B.Ed. | TGT | 15 | 6th & 7th std | 01/07/2 013 | Confirme d | Traine d | CBSE | CCE,ASL , CLASS ROOM LEADER, CBP,SU BJECT | 10 |
| 21 | MRS. VAISHALI UDAY JOSHI | 08/10/1972 | B.Sc. / B.Ed. | TGT | 8 | 7th std | 1.6.201 3 | Confirme d | Traine d | CBSE | CCE,ASL , CLASS ROOM LEADER, CBP,SU BJECT | 10 |
| 22 | MRS. RASHMI SHEETAL ZAWAR | 23/07/1974 | M.A /B.Ed. | TGT | 8 | 7th to 8th std | 1.11.20 14 | Confirme d | Traine d | CBSE | CCE,ASL , CLASS ROOM LEADER, CBP,SU BJECT | 10 |
| 23 | MS. SAPNA KAILASRAO GADEKAR | 11/12/1978 | B.A./B.Ed. | TGT | 10 | 7th & 8th std | *1.7.20 14 | Confirme d | Traine d | CBSE | CCE,MI, CBP,RE CORD, | 7 |
| 24 | MRS. PRIYA DEEPAK SHARMA | 12/01/1985 | B.A. B.Ed. | TGT | 7 | 6th & 7th std | 1.6.201 4. | Confirme d | Traine d | CBSE | CCE,ASL , CLASS ROOM LEADER, CBP,SU BJECT | 10 |
| 25 | MR. MANOJ KAILAS SONONE | 29/10/1986 | B.COM/M.L ib | LIBR ARIA N | 7 | 1st to 12th std | 24/07/2 014 | Confirme d | Traine d | CBSE | CCE,MI, CBP,RE CORD, | 7 |
| 26 | MS. ASHWINI MURLIDHAR | 30/10/77 | B.A/B.Ed | PRT | 6 | 4th std | *1/7/20 15 | Confirme d | Traine d | CBSE | CCE,MI, CBP,RE | 7 |

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|----|---------------------------------|------------|----------------|-----|----|-----------------|------------|-----------|---------|------|---|----|
| | BHONDE | | | | | & 5th std | | | | | CORD, | |
| 27 | MR. ANAND VIJAY JOSHI | 22/07/1986 | M.A. B.Ed. | TGT | 7 | 6th to 10th std | 01/07/2013 | Confirmed | Trained | CBSE | CCE,ASL, CLASS ROOM LEADER, CBP,SUBJECT | 10 |
| 28 | MRS SARIKA SARANG AYACHIT | 25/06/1976 | B.A. B.Ed. | PRT | 14 | 1st to 3rd std | 1.6.2013 | Confirmed | Trained | CBSE | CCE,ASL, CLASS ROOM LEADER, CBP,SUBJECT | 10 |
| 29 | MR. PAVAN SHRIKRUSHNA HALAVANE | 08/09/1989 | B.COM./ B.PEd. | PTI | 7 | 7th to 9th std | 01/07/2012 | Confirmed | Trained | CBSE | CCE,ASL, CLASS ROOM LEADER, CBP,SUBJECT | 10 |
| 30 | MRS. RASHMI PANDITRAO KAVISHWAR | 03/06/1980 | B.A./B.Ed. | TGT | 9 | 8th std | 01/07/2013 | Confirmed | Trained | CBSE | CCE,MI, CBP,RECORD, | 7 |
| 31 | SMT. KANCHAN VIRENDRA WARHADE | 29/03/1979 | M.A. B.Ed. | TGT | 9 | 7th & 8th std | 1.6.2011 | Confirmed | Trained | CBSE | CCE,ASL, CLASS ROOM LEADER, CBP,SUBJECT | 10 |
| 32 | MRS. PALLAVI ABHIJEET JOSHI | 23/11/81 | M.A. M.Ed. | TGT | 7 | 5th to 7th std | 1.6.2014 | Confirmed | Trained | CBSE | CCE,ASL, CLASS ROOM LEADER, CBP,SUBJECT | 10 |
| 33 | MISS. VRUNALI AVINASH DOBADE | 16/04/1985 | M.A/ B.Ed. | TGT | 6 | 5th to 7th std | *1/7/2015 | Confirmed | Trained | CBSE | CCE,MI, CBP,RECORD, | 7 |

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|----|-------------------------------------|------------|--------------------|-----|-----|--------------------------------|-----------------|---------------|-------------|------|--|----|
| 34 | MRS. VARSHA RAJESH DANDGE | 20/09/1976 | M.A./B.Ed. | PRT | 9 | 4th & 5th std | *1/7/20 15 | Confirme d | Traine d | CBSE | CCE,MI, CBP,RE CORD, | 7 |
| 35 | MS. KAVITA PANDURANG VIKHE | 01/01/1982 | M.A / B.Ed | PRT | 10 | 3rd std | *01/7/2 014 | Confirme d | Traine d | CBSE | CCE,MI, CBP,RE CORD, | 7 |
| 36 | MISS. JYOTI RAMESH YADAV | 24/03/1984 | B.A/M.A./B. Ed. | TGT | 7 | 5th & 6th std | 01/07/2 014 | Confirme d | Traine d | CBSE | CCE,MI, CBP,RE CORD, | 7 |
| 37 | MS. KAVITA RAMKRUSHNA KOLHALE | 27/02/1977 | M.A / B.Ed | PRT | 9 | 4th & 5th std. | *01/7/2 014 | Confirme d | Traine d | CBSE | CCE,MI, CBP,RE CORD | 5 |
| 38 | MS. AMRITA ASHOKKUMAR SHUKLA | 24/08/1978 | M.A. B.Ed. | PRT | 6 | 3rd | *01/7/2 014 | Confirme d | Traine d | CBSE | CCE,MI, CBP,RE CORD, | 7 |
| 39 | MRS. SHUBHANGI ANIL VYAWAHARE | 30/11/1975 | BSc/B.A/B Ed | PRT | 13 | 3rd std | *18/01/ 2016 | Confirme d | Traine d | CBSE | CCE,MI, CBP,RE CORD, | 7 |
| 40 | MS. RAJASHRI DARASING RATHOD | 25/10/1981 | M.A/B.Ed. | PRT | 5 | 1st std | *1/07/2 015 | Confirme d | Traine d | CBSE | CCE,MI, CBP,RE CORD, | 7 |
| 41 | MR. SANTOSH SURESH MOHARIL | 27/09/1978 | M.A/ B.Ed. | PRT | 6 | 5th std | *01/07/ 2015 | Confirme d | Traine d | CBSE | CCE,MI, CBP,RE CORD, | 7 |
| 42 | MRS. ANURADHA AJAY MAHORE | 27/12/1978 | B.A/B.Ed. | TGT | 6.5 | 5th, 7th & 8th std | *01/06/ 2016 | Confirme d | Traine d | CBSE | CCE,MI, CBP,RE CORD, | 7 |
| 43 | MRS. POONAM PRAFULLA GORE | 17/07/1981 | M.A. B.Ed. | PRT | 6 | 5th std. | 1.6.201 2 | Confirme d | Traine d | CBSE | CCE,ASL , CLASS ROOM LEADER, CBP,SU BJECT | 10 |
| 44 | MRS. TULSI RAJESH ATULKAR | 15/06/1978 | M.A. B.Ed. | PRT | 6 | 4th to | *1/7/20 14 | Confirme d | Traine d | CBSE | CCE,MI, CBP,RE | 7 |

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| | | | | | | 5th std | | | | | CORD, | |
| 45 | MR. YOGESH NAMDEORAO VIKHE | 04/10/1988 | A.T.D | PRT(A&C) | 5 | 5th & 6th std | 01/07/2015 | Confirmed | Trained | CBSE | CCE,MI, CBP,RECORD | 5 |
| 46 | MRS. ARCHANA RAJU RATHI | *08/08/1984 | M.Sc/B.Ed. | TGT | 7 | 10th std | *1/7/2015 | Confirmed | Trained | CBSE | CCE,MI, CBP,RECORD, | 7 |
| 47 | MISS. PRIYA RAMESH SHARMA | *23/08/1991 | MSc./B.Ed. | TGT | 7 | 8th to 10th std. | *1/7/2014 | Confirmed | Trained | CBSE | CCE,ASL, CLASS ROOM LEADER, CBP,SUBJECT | 10 |
| 48 | MR. PRASHANT RAMHARI HOLKAR | *13/12/1979 | MSC/B.Ed / CTET | PGT | 11 | 11th & 12th std | *01/06/2016 | Confirmed | Trained | CBSE | CCE,MI, CBP,RECORD, | 7 |
| 49 | MR. VINIT UMESH TIWARI | *06/11/1990 | B.COM/M.P Ed. | PGT | 5 | 10th to 12th std | *01/07/2016 | Confirmed | Trained | CBSE | CCE,MI, CBP,RECORD,K helo India | 8 |
| 50 | MS. DOLLY RAMRAO KALASKAR | *31/08/1978 | B.A/B.Ed. | TGT | 8 | 5th & 6th std | *05/06/2017 | Confirmed | Trained | CBSE | CCE,MI, CBP,RECORD | 5 |
| 51 | MR. AMRISH SHUBASH TANEJA | *02/01/1980 | M.A/B.Ed. | TGT | 15 | 9th to 10th std | *01/04/2017 | Confirmed | Trained | CBSE | CCE,MI, CBP,RECORD, | 7 |
| 52 | MS. SONALI CHANDAN PANDE | *03/02/1988 | B.Sc(Maths)/M.Sc(Che) /B.Ed. | PGT | 8 | 4th, 5TH & 12 th std | *09/06/2017 | Confirmed | Trained | CBSE | CCE,MI, CBP,RECORD, | 7 |
| 53 | MR. GAJANAN SARANGDHAR BATHE | *21/04/1980 | M.A/B.Ed. | TGT | 21 | 8th to 10th | *05/06/2017 | Confirmed | Trained | CBSE | CCE,MI, CBP,RECORD | 5 |

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| | | | | | | std | | | | | | |
| 54 | MR. MANGESH UTTAMRAO SHINGNATH | *20/06/1989 | ATD/GD.Ar t | PRT(A&C) | 3 | 1st to 4th | *27/06/ 2017 | On Probatio n | Traine d | CBSE | CCE,MI, CBP,RE CORD | 5 |
| 55 | MRS. SHUBHANGI NITIN PATIL | *04/06/1983 | B.A/B.Ed. | PRT | 3 | 2nd std | *01/07/ 02017 | Confirme d | Traine d | CBSE | CCE,MI, CBP,RE CORD | 5 |
| 56 | FARIDA ALI KHAMUSI | *23/08/1976 | B.A/B.Ed. | PGT | 5 | 10th to 12th std | *01/07/ 2017 | Confirme d | Traine d | CBSE | CCE,MI, CBP,RE CORD, | 7 |
| 57 | MR. NANDAKISHOR JANRAO DAMBALE | *31/08/1979 | B.A. / B.Ed. | PRT | 4 | 4th to 5th | *01/07/ 2017 | Confirme d | Traine d | CBSE | CCE,ASL , CLASS ROOM LEADER, CBP,SU BJECT | 10 |
| 58 | MR. ASHISH AMBADAS BELOKAR | *30/04/1982 | B.COM /B.PEd. | PTI | 6 | 3rd to 4th | *01/10/ 2017 | Confirme d | Traine d | CBSE | CCE,ASL , CLASS ROOM LEADER, CBP,SU BJECT | 10 |
| 59 | MRS CHETNA DAMODAR DESHMUKH | *11/11/1989 | M.Sc(Bio, Chem), B.Ed. | PRT | 5 | 5th to 6th | *01/11/ 2017 | Confirme d | Traine d | CBSE | CCE,MI, CBP,RE CORD | 5 |
| 60 | MR. SWAPNIL JAGDISH MANDALE | *05/05/1985 | B.COM/B.P Ed. | PTI | 5 | 7th to 8th std | 01/07/2 014 | Confirme d | Traine d | CBSE | CCE,MI, CBP,RE CORD, Khelo India | 6 |
| 61 | MISS. JOSHALI KAILAS GAYAKWAD | *03/09/1995 | HSC/B.PE | PTI | 4 | 1st,2 nd & | *14/06/ 2016 | Confirme d | Traine d | CBSE | CCE,MI, CBP,RE CORD | 5 |
| 62 | Ms. Roshani Augustin Gudia | *05/04/1989 | B.A App/D.TEd. | PRT | 7 | 2nd std | *04/06/ 2018 | On Probatio n | Traine d | Training Institute | SUB,PD, COMM | 2 |

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| 63 | MRS. MEETA PRAMOD INGLE | *22/10/1973 | MSc(Geo Info)/B.Ed. | TGT | 10 | 9th & 10th std | *04/06/2018 | Confirmed | Trained | CBSE | CCE,MI, CBP,RECORD, Science subject | 8 |
| 64 | MRS. KANCHAN ANANT JADHAO | *01/03/1985 | B.Sc/B.Ed. | PRT | 5 | 2nd std | *04/06/2018 | On Probation | Trained | CBSE | CCE,MI, CBP,RECORD | 5 |
| 65 | MS. SONAL RAMESH WANKHADE | *02/10/1993 | M.Sc(Phy)/ B.Ed. | PRT | 5 | 5th | *04/06/2018 | Confirmed | Trained | Training Institute | SUB,PD, COMM | 2 |
| 66 | MRS. HARSHA PRAVIN RAUT | *03/12/1976 | B.A/B.Ed. | PRT | 6 | 2nd std | *04/06/2018 | On Probation | Trained | Training Institute | SUB,PD, COMM | 2 |
| 67 | MRS. MRUNAL MUKUND MALVE | *13/07/1980 | M.A (Eng) M.Lib/B.Ed. | TGT | 15 | 6th std | *04/06/2018 | On Probation | Trained | CBSE | CCE,MI, CBP,RECORD | 5 |
| 68 | MRS. ALIFIYA JOHER ABBAS ALAMDAR | *19/10/1983 | B.Sc/B.Ed. | TGT | 5 | 8th & 9th std | *23/06/2018 | On Probation | Trained | CBSE | CCE,MI, CBP,RECORD, | 7 |
| 69 | Mrs. Kiran Savesh Bundeale | *23/05/1990 | M.PEd./B.C OM | PTI | 2 | 5th to 6th | *03/07/2017 | Confirmed | Trained | CBSE | CCE,MI, CBP,RECORD, | 7 |
| 70 | MS. VARSHA VINAYAKRAO JANORKAR | *04/01/1975 | M.A/B.Ed. | PRT | 18 | 4th std | *10/09/2018 | On Probation | Trained | CBSE | CCE,ASL , CLASS ROOM LEADER, CBP,SUBJECT | 10 |
| 71 | MRS. TRUPTI VAIBHAV RAUT | *27/06/1982 | B.Sc/B.Ed. | PRT | 7 | 4th std | *11/09/2018 | On Probation | Trained | CBSE | CCE,MI, CBP,RECORD, | 7 |
| 72 | MR. MANISH PRABHAKAR MORE | *29/08/1979 | HSC/D.Ed. | TGT | 18 | 7th to 8th std | *13/11/2018 | On Probation | Trained | CBSE | CCE,MI, CBP,RECORD, | 7 |
| 73 | MRS. BHARATI YOGESH DESHMUKH | *07/11/1986 | M.A(Sanskrit)/B.Ed. | PRT | 6 | 4th to 5th | *05/06/2017 | Confirmed | Trained | CBSE | CCE,MI, CBP,RECORD, | 7 |

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| | | | | | | std. | | | | | | |
| 74 | MS. SANJEEVANI BABURAO ATHARALE | *10/3/1984 | B.A (Mar),MSW/ Bed(Mar,Hi s) | PRT | 9 | 1st to 5th | *18/06/ 2011 | Confirme d | Traine d | CBSE | CCE,ASL , CLASS ROOM LEADER, CBP,SU BJECT | 10 |
| 75 | MRS. MAYA SANJAY GHUGE | *17/02/1970 | M.Sc(Bot), B.Ed.(Che m,Bio) | TGT | 17 | 6th to 7th | *15/06/ 2017**1 2/09/20 18 | On Probatio n | Traine d | CBSE | CCE,MI, CBP,RE CORD, | 7 |
| 76 | MS. MANSI SHASHIKANT PILLAY | *05/07/1995 | B.Sc(Math)/ B.Ed. | PRT | 3 | 5th & 6th std. | *04/06/ 2018 | On Probatio n | Traine d | CBSE | CCE,MI, CBP,RE CORD, | 7 |
| 77 | DR. PRADIP AJABRAO AWACHAR | *26/11/1979 | M.A./M.Phil /M.Ed./M.B. A/B.P.Ed/P h.d (child Psycholog y) | Child Coun selor(Speci al Educ ator) | 5 | 1st to 12th std | *01/07/ 2014 | Confirme d | Traine d | CBSE | CCE,ASL , CLASS ROOM LEADER, CBP,SU BJECT | 10 |
| 78 | MRS. LEENA VINOD NIMKALE | *26/12/1987 | M.Sc/B.Ed. | PRT | 2 | 4th & 5th std. | 18/03/2 019 | On Probatio n | Traine d | Training Institute | SUB,PD, COMM | 2 |
| 79 | MRS. SHEETAL PRAMOD PAWSALE | *08/08/1983 | B.SCc/D.Ed | PRT | 10 | 3rd std | *18/03/ 2019 | On Probatio n | Traine d | Training Institute | SUB,PD, COMM | 1 |
| 80 | MR. ROSHAN RATNAKAR BORDE | *02/05/1990 | MLIB | LIBR ARIA N | 4 | 1st to 10th | *01/08/ 2018 | On Probatio n | Traine d | Training Institute | Class subject, PD | 2 |
| 81 | MR. VIVEK RAMDHAN WADHE | *20/03/1985 | M.A/B.Ed. | TGT | 17 | 6th to 7th std | 18/03/2 019 | On Probatio n | Traine d | Training Institute | Class subject, PD | 5 |
| 82 | SMT. SMITA GAJANAN JANGALE | *15/01/1980 | B.A/B.Ed/B .Lib | PRT | 4 | 1st std. | 18/03/2 019 | On Probatio n | Traine d | Training Institute | Class subject, PD | 2 |

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| 83 | Mrs. Shweta Rajesh Jaiswal | *08/04/1980 | M.A/B.Ed. (Hindi) | PRT | 8 | 2nd std | 06/06/2019 | On Probation | Trained | Training Institute | Become a perfect teacher | 4 |
| 84 | Ms. Poonam RameshTadas | *18/08/1991 | B.E/B.Ed. | TGT | 6 | 6th to 7th std | 06/06/2019 | On Probation | Trained | Training Institute | Become a perfect teacher | 4 |
| 85 | Mrs. Girija Sachin Kulkarni | *30/06/1983 | M.Sc./B.Ed. | TGT | 11 | 7th & 8th std | *06/06/2019 | On Probation | Trained | Training Institute | Become a perfect teacher | 4 |
| 86 | Mr. Mithilesh Anil Dubey | *26/01/1990 | B.Sc/B.Ed. | TGT | 7 | 7th to 8th std. | *06/06/2019 | On Probation | Trained | Training Institute | Become a perfect teacher | 4 |
| 87 | Ms. Sneha Ajabrao Tale | *21/08/1990 | B.A/D.Ed | TGT | 10 | 6th to 7th std | *01/04/2019 | On Probation | Trained | Training Institute | Become a perfect teacher | 4 |
| 88 | Mr. Yogesh Ramgopal Sahu | *30/12/1986 | BCA/B.Ed. | TGT | 5 | 8th std | 06/05/2017 | On Probation | Trained | Training Institute | Become a perfect teacher | 4 |
| 89 | Mr. Pramod Gangadhar Kandharkar | 30/08/1978 | B.A/B.Ed. | PRT | 4 | 4th std & 5th std | 09/06/2016 | Confirmed | Trained | Training Institute | Become a perfect teacher | 4 |
| 90 | Mrs. Maya Dipak Tiwari | *02/12/1981 | B.A/B.Ed.(English) | P.R.T. | 13 | 2nd std | *1/11/2019 | On Probation | Trained | Training Institute | Become a perfect teacher | 4 |
| 91 | Mrs. Chetna Sachin Patil | 15/05/1980 | B.A/B.Ed. | PRT | 7 | 2nd std | *1/11/2019 | On Probation | Trained | Training Institute | Become a perfect teacher | 4 |
| 92 | Mr. Sani Bhaskar Ingale | *07/10/1987 | M.Sc(Chem), B.Ed. | TGT | 4 yrs | 6th & 7th std | *01/04/2020 | On Probation | Trained | Training Institute | Become a perfect teacher | 4 |
| 93 | Ms. Snehal Ravindra Patil | *20/10/1985 | M.Sc/B.Ed/ MBA | TGT | 5 yrs | 8th & 10th | *02/03/2020 | On Probation | Trained | Training Institute | Become a perfect teacher | 4 |

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| | | | | | | std | | | | | | |
| 94 | Mr. Sagar Kailas Bhawane | *03/03/1988 | M.A/D.Ed. | PRT | 4yrs | 4th & 5th std. | *01/04/2020 | On Probatio n | Traine d | Training Institute | Become a perfect teacher | 4 |
| 95 | Ms. Rajkanya Vitthal Dethe | *29/07/1989 | M.A/B.Ed. | PRT | 4 yrs | 1st std | *01/06/2020 | On Probatio n | Traine d | Training Institute | Become a perfect teacher | 4 |
| 96 | Mrs. Jyoti Shailesh Jakate | *08/07/1985 | M.A/B.Ed. | PRT | 14 yrs | 3rd std | *02/03/2020 | On Probatio n | Traine d | Training Institute | Become a perfect teacher | 4 |
| 97 | Ms. Varsha Dinkar Wakode | *30/06/1986 | M.Sc/B.Ed. | TGT | 8 yrs | 6th std | *02/03/2020 | On Probatio n | Traine d | Training Institute | Become a perfect teacher | 4 |
| 98 | MRs. Deepali Nishant Ingle | *07/05/1990 | M.Sc(IV sem app) B.Ed. | TGT | 4 yrs | 7th std | *01/06/2020 | On Probatio n | Traine d | Training Institute | Become a perfect teacher | 4 |
| 99 | Mr. Rajabhau Shankarrao Puri | *02/07/1974 | M.A(Eng)/B .Ed. | TGT | 8yrs | 7th std | *01/06/2020 | On Probatio n | Traine d | Training Institute | Become a perfect teacher | 4 |
| 100 | Mr. Rohit Pandurang Hiwarkar | *28/06/1992 | M.A/ M.Ed. | PRT | 2yrs | 6th std | *01/06/2020 | On Probatio n | Traine d | Training Institute | Become a perfect teacher | 4 |
| 101 | Ms. Deepali Krushnarao Raut | *26/08/1983 | M.Sc/B.Ed. | PRT | 5 yrs | 4th std | *01/06/2020 | On Probatio n | Traine d | Training Institute | Become a perfect teacher | 4 |
| 102 | Mrs. Megha Prashant Tekade | *15/08/1976 | M.Sc/B.Ed | PGT | 4 | 9 to 11th std | *22/06/2020 | On Probatio n | Traine d | Training Institute | Become a perfect teacher | 4 |
| 103 | Pratibha Wasudeo Kadu | 04/06/1979 | M.A / BEd/ | PRT | 5 | 1st to 4th std | *15/06/2020 | On Probatio n | Traine d | Training Institute | Become a perfect teacher | 4 |
| 104 | Varsha Rajesh Kariya | 09/12/1979 | H.S.C/D.Ed /B.A II App. | PRT | 4 | 1st to 4th std | *15/06/2020 | On Probatio n | Traine d | Training Institute | Become a perfect teacher | 4 |

| | | | | | | | | | | | | |
|-----|----------------------------|-------------|----------------------------------|-----|----|----------------|-------------|--------------|---------|--------------------|--------------------------|---|
| 105 | Yogita Mahesh Tiwari | 16/12/1990 | B.A./DT.Ed . | PRT | 2 | 1st to 4th std | *15/06/2020 | On Probation | Trained | Training Institute | Become a perfect teacher | 4 |
| 106 | Aarti Deshmukh | 04/02/1982 | MA.Ded | PRT | 1 | 1st to 4th std | *01/07/2019 | On Probation | Trained | Training Institute | Become a perfect teacher | 4 |
| 107 | MRS. ARCHANA ASHISH USKEL | *31/10/1982 | B.COM/BE d. | PRT | 6 | 1st to 4th std | *15/06/2020 | On Probation | Trained | Training Institute | Become a perfect teacher | 4 |
| 108 | Mrs. Punam Kamesh Wankhade | *21/11/1991 | B.A/D.Ed. | PRT | 1 | 1st to 4th std | *01/07/2019 | On Probation | Trained | Training Institute | Become a perfect teacher | 4 |
| 109 | Mr. Naresh Khuley | *04/09/1996 | M.A(Eng)/ B.Ed. App. | TGT | 4 | | *01/06/2020 | On Probation | Trained | Training Institute | Become a perfect teacher | 4 |
| 110 | Ms. Rupali Krishnarao Raut | 03/07/1981 | BSC(Bio)M Sc(zo)/ BEd (Bio/Chem) | TGT | 14 | | 24/11/04 | Confirmed | Trained | Training Institute | Become a perfect teacher | 4 |
| 111 | Mrs. Vaishali R.Modak | *12/12/1985 | MCM/D.T Ed. | PRT | 8 | | *01/01/2020 | On Probation | Trained | Training Institute | Become a perfect teacher | 4 |
| 112 | Ms. Anita Puran Gangtore | 24/12/1985 | B.A/B.PEd. | PTI | 2 | | 01/01/2017 | On Probation | Trained | Training Institute | Become a perfect teacher | 4 |
| 113 | Mr. Rahul Wankhade | *22/02/1988 | 12TH,B.A./ B.PEd. | PTI | 4 | | 01/07/2014 | On Probation | Trained | Training Institute | Become a perfect teacher | 4 |

❖Enrolment details 2020-21❖

| Enrollment of Students | | |
|-------------------------|-----------------|-----------------|
| Class | No. of Sections | No. of Students |
| 1 Nursery/KG/LKG | 0 | 0 |
| 2 I | 6 | 240 |
| 3 II | 6 | 219 |
| 4 III | 6 | 240 |
| 5 IV | 6 | 240 |
| 6 V | 7 | 250 |
| 7 VI | 7 | 263 |
| 8 VII | 7 | 280 |
| 9 VIII | 6 | 240 |
| 10 IX | 5 | 200 |
| 11 X | 5 | 174 |
| 12 XI | 1 | 25 |
| 13 XII | 2 | 53 |

❖List of books prescribed in the classes❖

| 1st Std. Book List 2020-21 | | |
|----------------------------|---------------------------------------|----------------|
| Sr.No | Names of the books | Publication |
| 1. | Marigold English Book - I | NCERT |
| 2. | Galaxy Mathematics | Oxford |
| 3. | Grammar Candy | Optima Pub. |
| 4. | Fun with EVS | Cordova Pub. |
| 5. | Rimzim Hindi | NCERT |
| 6. | Sugam Hindi Vyakran | Cordova Pub. |
| 7. | Malet Shikavu Ya Marathi | State Board |
| 8. | Hello Colors | Acevision Pub. |
| 9. | Junior Knowledge (GK) | Bharti Bhavan |
| 10. | Click to Learn (Computer) | G. Ram Pub. |
| 11. | Prabhat Pushpa Praveschika (Sanskrit) | Prabhat Pub. |
| 12. | Singing Science | 1 Nos. |
| 13. | Project Book | 1 Book |

| 2nd Std. Book List 2020-21 | | |
|----------------------------|----------------------------|--------------------|
| Sr.No | Names of the books | Publication |
| 1. | Marigold English Book - II | NCERT |
| 2. | Galaxy Mathematics | Oxford |
| 3. | Grammar Candy | Optima Pub. |
| 4. | Fun with EVS | Cordova Pub. |
| 5. | Rimzim Hindi | NCERT |
| 6. | Sugam Hindi Vyakran | Cordova Pub. |
| 7. | Malet Shikavu Ya Marathi | State Board |
| 8. | Hello Colors | Acevision Pub. |
| 9. | Junior Knowledge (GK) | Bharti Bhavan Pub. |
| 10. | Click to Learn (Computer) | G. Ram Pub. |
| 11. | Prabhat Pushpa - Bhag - 1 | Prabhat Pub. |
| 12. | Singing Science | 1 Nos. |
| 13. | Project Book | 1 Book |

| 3rd Std. Book List 2020-21 | | |
|----------------------------|--------------------------------------|----------------|
| Sr.No | Names of the books | Publication |
| 1. | Marigold English Book - III | NCERT |
| 2. | Galaxy Mathematics | Oxford |
| 3. | Grammar Candy | Optima Pub. |
| 4. | Eureka Plus (English) | Macmillan Pub. |
| 5. | Rimzim Hindi | NCERT |
| 6. | Sugam Hindi Vyakran | Cordova Pub. |
| 7. | Sulabh Bharti (Marathi) | State Board |
| 8. | Hello Colour | Acevision Pub. |
| 9. | Brain Strom (GK) | Trimurti Pub. |
| 10. | Click to Learn (Computer) | G. Ram Pub. |
| 11. | Prabhat Pushpa - Bhag - 2 (Sanskrit) | Prabhat Pub. |

| 4th Std. Book List 2020-21 | | |
|----------------------------|-----------------------------------|----------------|
| Sr.No | Names of the books | Publication |
| 1. | Marigold English Book - IV | NCERT |
| 2. | Galaxy Mathematics | Oxford |
| 3. | Grammar Candy | Optima Pub. |
| 4. | Eureka Plus (English) | Macmillan Pub. |
| 5. | Rimzim Hindi | NCERT |
| 6. | Sugam Hindi Vyakran | Cordova Pub. |
| 7. | Sulabh Bharti (Marathi) | State Board |
| 8. | Hello Colour | Acevision Pub. |
| 9. | Brain Strom (General Knowledge) | Trimurti Pub. |
| 10. | Click to Learn (Computer) | G. Ram Pub. |
| 11. | Prabhat Pushpa - Bhag -3 Sanskrit | Prabhat Pub. |

| 5th Std. Book List 2020-21 | | |
|----------------------------|------------------------------|--------------------|
| Sr.No | Names of the books | Publication |
| 1. | Marigold English Book - V | NCERT |
| 2. | Galaxy Mathematics | Oxford |
| 3. | Eureka Plus (English) | Macmillan Pub. |
| 4. | Rimzim Hindi | NCERT |
| 5. | Sugam Hindi Vyakran | Cardova Pub. |
| 6. | Sulab Bharti (Marathi) | State Board |
| 7. | Divyam Pravishika (Sanskrit) | Rachana Sagar Pub. |
| 8. | Knowledge Pearls | Edusoft Pub. |
| 9. | Click to Learn (Computer) | G. Ram Pub. |
| 10. | Drawing Book (Yellow) | 1 No. |

| 7th Std. Book List 2020-21 | | |
|----------------------------|-----------------------------|----------------|
| Sr.No | Names of the books | Publication |
| 1. | English Alive | Collins Pub. |
| 2. | Grammar Candy | Optima Pub. |
| 4. | Absolute Mathematics | Holyfaith Pub. |
| 5. | Science Journal | Saral Pub. |
| 6. | Click to Learn (Computer) | G. Ram Pub. |
| 8. | G.K. Times | Goyal Pub. |
| 09. | Bal Mahabharat Katha | NCERT |
| 10. | Vasant Bhag - 2 | NCERT |
| 11. | Science | NCERT |
| 12. | Our past Part- II History | NCERT |
| 13. | Social & Political Life- II | NCERT |
| 14. | Our Environment (Geography) | NCERT |

| 6th Std. Book List 2020-21 | | |
|----------------------------|-----------------------------|----------------|
| Sr.No | Names of the books | Publication |
| 1. | English Alive | Collins Pub. |
| 2. | Grammar Candy | Optima Pub. |
| 3. | Drawing Book Yellow | 1 No. |
| 4. | Absolute Maths | Holyfaith Pub. |
| 5. | Science Journal | Saral Pub. |
| 6. | Knowledge Pearls | Edusoft Pub. |
| 7. | Click to Learn (Computer) | G. Ram Pub. |
| 8. | Prabhat Abhvas Pustika | Prabhat Pub. |
| 9. | Vasant -1 (Hindi Book) | NCERT |
| 10. | Bal Ram Katha Hindi | NCERT |
| 11. | History Our Past Part - I | NCERT |
| 12. | The Earth Our Habitat - I | NCERT |
| 13. | Social & Political Life - I | NCERT |
| 14. | Science | NCERT |

| 8th Std. Book List 2020-21 | | |
|----------------------------|--|----------------|
| Sr.No | Names of the books | Publication |
| 1. | Social & Political Life III (Soc. Science) | NCERT |
| 2. | Our Pasts III History | NCERT |
| 3. | Science | NCERT |
| 4. | Resources & Development (Geography) | NCERT |
| 5. | Vasant Part - III (Hindi) | NCERT |
| 6. | Bharat Ki Khoj (Hindi) | NCERT |
| 7. | Absolute Mathematics | Holyfaith Pub. |
| 8. | English Alive | Collins Pub. |
| 9. | Prabhat Grammar | Prabhat Pub. |
| 10. | Science Journal | Saral Pub. |
| 11. | G.K. Times | Goyal Pub. |
| 12. | Click to Learn (Computer) | G. Ram Pub. |


9th Std. Book List 2020-21

| Sr.No | Names of the books | Publication |
|-------|---|--------------------|
| 1. | Behive English | NCERT |
| 2. | Moments English | NCERT |
| 3. | Science | NCERT |
| 4. | Economics | NCERT |
| 5. | Contemporary India - I (Geography) | NCERT |
| 6. | Democratic Politics Part - I (Social Science) | NCERT |
| 7. | Mathematics | NCERT |
| 8. | India & Contemporary world - 1 (History) | NCERT |
| 9. | Information Technology (Computer) | Ratna Sagar Pub. |
| 10. | Maps Mirror | G. Ram Pub. |
| 11. | Science Lab Manual | Rachana Sagar Pub. |
| 12. | Physics Practical Book | Prabhat |
| 13. | Chemistry Practical Book | Prabhat |
| 14. | Biology Practical Book | Prabhat |
| 15. | Maths Practical Book | Prabhat |

10th Std. Book List 2020-21

| Sr.No | Names of the books | Publication |
|-------|--|-------------------|
| 1. | First Flight (English) | NCERT |
| 2. | Foot Prints without Feet (English) | NCERT |
| 3. | Science | NCERT |
| 4. | Economics | NCERT |
| 5. | Mathematics | NCERT |
| 6. | Democratic Politics Part - II (Social Science) | NCERT |
| 7. | India & Contemporary world Part - II (History) | NCERT |
| 9. | Contemporary India - II (Geography) | NCERT |
| 10. | Science Lab Manual | Rachna Sagar Pub. |
| 11. | Information Technology (Computer) | Ratna Sagar Pub. |
| 12. | Maps Mirror | G.Ram Pub. |
| 13. | Physics Practical Book | Prabhat |
| 14. | Chemistry Practical Book | Prabhat |
| 15. | Biology Practical Book | Prabhat |
| 16. | Maths Practical Book | Prabhat |

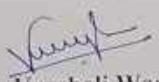
❖ Joint declaration for books selection ❖




PRABHAT KIDS SCHOOL
(CBSE) Affiliation No.: 1130426 (School Code : 45147) (U-DISE No.: 27050113105)

Declaration for Selection of books

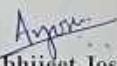
This is to certify that the selection of the books for the school students from 1st to 12th std is being done considering the syllabus of the concern classes. The books prescribed by NCERT is a part of regular book selection where as we have selected few private publications books as a part of their syllabus. We jointly declare here that extreme care has been taken while selecting all these private publication books & we have thoroughly gone through with its content too, there is no objectionable content that hurts the feeling of any class, community, gender or any religious group in society & we owe the responsibility for the same.



Mrs. Vrushali Waghmare
Principal
Prabhat Kids School,
Akola.



PRABHAT KIDS SCHOOL
CBSE
Affiliation No:
1130426
AKOLA



Mr. Abhijeet Joshi
Manager
Prabhat Kids School,
Akola.

School Address :
Waghim Road, Akola,
Tq Dist. Akola - 444 001 (MS)

Mobile : 9806671115, 9806671121
prabhatkids@gmail.com
www.prabhatkids.edu.in

City Office :
E-56, Trainiwal Layout, Behind Govt
Milk Scheme, Akola - 444 001 (MS)

Tele : 0724 - 2450019
Tele Fax : 0724-2453005
Mob : 9806671108 / 06

Teachers training details 2020-21

Staff training record since CBSE affiliation Updated till January, 2020

| Sr.No . | Name of the Teachers | Date | Topic | Name of Agency & Resource person |
|---------|--|------------------|--|--|
| 1 | Ms. Kanchan Shrikrishna Patokar | *18/06/2013 | CCE Training | HCL Ltd. |
| | | *06/07/2013 | CCE Capacity Building training | Sahodaya/CBSE |
| | | *14/11/2013 | Multiple Intelligence | Edify Hyderabad, Ms. Rama Mayuri master trainer |
| | | *15/11/2013 | Project base learning, SGAI | |
| | | *16/11/2013 | Assessment of Speaking & Listening, LP | |
| | | *11 & 14/06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkanthan (Psychologist, counselor & Freelance trainer) |
| | | *13/06/2017 | A session on English language teaching | Organised by Oxford University Press. Guided by Prof. Virendra Sharma freelance trainer. |

| | | | | |
|---|----------------------------------|----------------------|--|---|
| | | 24 & 25//10/2017 | Capacity building programme on Classroom management. | Organised by Prabhat Kids in association with CBSE CoE, Pune. Ms. Bhavna Sonkamble, Principal Chanda Public school Chandrapur & Mr. Rajesh Sharma Principal AVN Upparwahi Chandrapur guided. |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | *07/08/2018 | 1) Workshop on Effective corodination. 2) Duties & responsibilities of teacher. | Bhavna Sonkamble, Principal Chanda Public school, Chandrapur. |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Todays Era'. |
| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| | | *16/09/2019 | Workshop for principal on Pedagogical planning | Organiased by Nagpur Sahodaya at Montfort school, Nagpur |
| 2 | Mr. Rajesh Ratilal Jairaj | 18/06/2013 | CCE Training | HCL Ltd. |
| | | *04/10/2013 | Teacher as a Classroom leader & Life skills in CCE | Edify Hyderabad, Ms. Rama Mayuri master trainer |
| | | *05/10/2013 | Recording & documenting case studies to fit report cards & CBSE philosophy and CCE voerview. | |
| | | *06/10/2013 | Grading system in co-scholastics CCE & Project method of Teaching and learning. | |
| | | 14/11/2013 | Multiple Intelligence | Edify Hyderabad, Ms. Rama Mayuri master trainer |
| | | 15/11/2013 | Project base learning, SGAI | |
| | | 16/11/2013 | Assessment of Speaking & Listening, LP | |
| | | *11 & 14//06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkanthan (Psychologist, counselor & Freelance trainer) |
| | | *04 & 05/08/2016 | Words Worth English Language Lab Training Of Trainers Program | Words Worth english language lab. |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |

| | | | | |
|---|--------------------------------------|----------------------|--|---|
| | | 24 & 25//10/2017 | Capacity building programme on Classroom management. | Organised by Prabhat Kids in association with CBSE CoE, Pune. Ms. Bhavna Sonkamble, Principal Chanda Public school Chandrapur & Mr. Rajesh Sharma Principal AVN Upparwahi Chandrapur guided. |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | *07/06/2018 | Workshop on professional ethics | Mr. Sachin Burghate Aspire institute of human development |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds |
| | | *07/08/2018 | 1) Workshop on Effective corodination. 2) Duties & responsibilities of teacher. | Bhavna Sonkamble, Principal Chanda Public school, Chandrapur. |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Todays Era'. |
| | | 24/06/2019 | Workshop on Physical & psychological aspects of teachersr personality. | Organised by Oxford university press. Ms. Madhu Sharma -Motivational speaker & Freelance trainer guided |
| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| | | *18/01/2020 | Workshop of Nodal exam training | Bhavans school, Nagpur. Guided by Sumati Venugopalan, Principal Centre point & Anju Butani, Principal Mother khajani school, Nagpur |
| | | | | |
| 3 | Mrs. Vrushali Nilesh Waghmare | 18/06/2013 | CCE Training | HCL Ltd. |
| | | *04/10/2013 | Teacher as a Classroom leader & Life skills in CCE | Edify Hyderabad, Ms. Rama Mayuri master trainer |
| | | *05/10/2013 | Recording & documenting case studies to fit report cards & CBSE philosophy and CCE voerview. | |
| | | *06/10/2013 | Grading system in co-scholastics CCE & Project method of Teaching and learning. | |
| | | 14/11/2013 | Multiple Intelligence | Edify Hyderabad, Ms. Rama Mayuri master trainer |

| | | | |
|--|--------------------------|--|--|
| | 15/11/2013 | Project base learning, SGAI | |
| | 16/11/2013 | Assessment of Speaking & Listening, LP | |
| | *11 & 14/06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | *16/04/2016 | Capacity building programme for Principal | Nagpur Sahodaya Schools Complex Venue= Hotel Herdeo, Nagpur |
| | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | 22 to 24/07/2016 | Making of a perfect principal | Organised by Alert Knowledge services, Gurgaon location Pune. |
| | *13/06/2017 | A session on English language teaching | Organised by Oxford University Press. Guided by Prof. Virendra Sharma freelance trainer. |
| | *16 & 17/6/2017 | Effective teching methodologies for Maths. | Organised by Prabhat Kids School. Prof. Ajay Saraf from Shete Coaching classes, Mumbai guided. |
| | 24 & 25//10/2017 | Capacity building programme on Classroom management. | Organised by Prabhat Kids in association with CBSE CoE, Pune. Ms. Bhavna Sonkamble, Principal Chanda Public school Chandrapur & Mr. Rajesh Sharma Principal AVN Upparwahi Chandrapur guided. |
| | 22,23/06/2018 | Effective Teaching | Guidance by-Dr.Chinu Agrawal (Psychologist & Counselor). Participant's Registration From for Capacity Building Program. |
| | *07/06/2018 | Workshop on professional ethics | Mr. Sachin Burghate Aspire institute of human development |
| | 18/06/2018 | CBSE centre of excellence training centre,pune | |
| | *06 & 07th July, 2018 | Inclusive Education | Ramratan International School, Mumbai (Mrs. Shubhangi Rtd. Principal & Mrs. Shweta, Psychologist) |
| | *07/08/2018 | 1) Workshop on Effective corodination. 2) Duties & responsibilities of teacher. | Bhavna Sonkamble, Principal Chanda Public school, Chandrapur. |
| | *03/11/2018 | 10 Secrets of improving school education by Sahodaya sub chapter, Amravati | Guided by Mr. Suresh Lakde, Principal SOS & Ms. Anuradha Shrinivasana from IMAX publication. |
| | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Todays |

| | | | | | |
|---|---------------------------------|----------------------|--|--|--|
| | | | learning & experiential learning. | Era'. | |
| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola | |
| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. | |
| | | *10/01/2020 | Master training programme on Happy classroom | Bhavan's B.P. Vidya Mandir, Nagpur | |
| 4 | Mr. Amrish Subhash Taneja | 18/06/2013 | CCE Training | HCL Ltd. | |
| | | *04/10/2013 | Teacher as a Classroom leader & Life skills in CCE | Edify Hyderabad, Ms. Rama Mayuri master trainer | |
| | | *05/10/2013 | Recording & documenting case studies to fit report cards & CBSE philosophy and CCE voerview. | | |
| | | *06/10/2013 | Grading system in co-scholastics CCE & Project method of Teaching and learning. | | |
| | | 14/11/2013 | Multiple Intelligence | Edify Hyderabad, Ms. Rama Mayuri master trainer | |
| | | 15/11/2013 | Project base learning, SGAI | | |
| | | 16/11/2013 | Assessment of Speaking & Listening, LP | | |
| | | *11 & 14//06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. | |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. | |
| | | *13/06/2017 | A session on English language teaching | Organised by Oxford University Press. Guided by Prof. Virendra Sharma freelance trainer. | |
| | | 24 & 25//10/2017 | Capacity building programme on Classroom management. | Organised by Prabhat Kids in association with CBSE CoE, Pune. Ms. Bhavna Sonkamble, Principal Chanda Public school Chandrapur & Mr. Rajesh Sharma Principal AVN Upparwahi Chandrapur guided. | |
| | | *18 & 19/12/2017 | Capacity building programme on Social Science for Xth std. | Organised by Reliance foundation school, Nagpur in association with CBSE CoE, Pune. Ms. Meghmala Dutta guided. | |

| | | | | |
|---|----------------------------------|----------------------|--|--|
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Today's Era'. |
| | | 24/06/2019 | Workshop on Physical & psychological aspects of teachers personality. | Organised by Oxford university press. Ms. Madhu Sharma -Motivational speaker & Freelance trainer guided |
| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary, Ozone Multispecialty Hospital, Akola |
| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 5 | Mrs. Savita Mohan Tapadia | 18/06/2013 | CCE Training | HCL Ltd. |
| | | *04/10/2013 | Teacher as a Classroom leader & Life skills in CCE | Edify Hyderabad, Ms. Rama Mayuri master trainer |
| | | *05/10/2013 | Recording & documenting case studies to fit report cards & CBSE philosophy and CCE overview. | |
| | | *06/10/2013 | Grading system in co-scholastics CCE & Project method of Teaching and learning. | |
| | | 14/11/2013 | Multiple Intelligence | Edify Hyderabad, Ms. Rama Mayuri master trainer |
| | | 15/11/2013 | Project base learning, SGAI | |
| | | 16/11/2013 | Assessment of Speaking & Listening, LP | |
| | | *11 & 14/06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
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| | | *07/06/2018 | Workshop on professional ethics | Mr. Sachin Burghate Aspire institute of human development |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Today's Era'. |
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| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 6 | Miss. Varsha Vinayakrao Janorkar | 18/06/2013 | CCE Training | HCL Ltd. |
| | | *04/10/2013 | Teacher as a Classroom leader & Life skills in CCE | Edify Hyderabad, Ms. Rama Mayuri master trainer |
| | | *05/10/2013 | Recording & documenting case studies to fit report cards & CBSE philosophy and CCE overview. | |
| | | *06/10/2013 | Grading system in co-scholastics CCE & Project method of Teaching and learning. | |
| | | 14/11/2013 | Multiple Intelligence | Edify Hyderabad, Ms. Rama Mayuri master trainer |
| | | 15/11/2013 | Project base learning, SGAI | |
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| | | *11 & 14//06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | *04/06/2018 | Workshop for newly joined on pedagogy, students psychology & different concurrent aspects | Mr. Sachin Burghate Aspire institute of human development |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Todays Era'. |
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| | | | | |
| 7 | Miss. Sanjivani Baburao Atharale | 18/06/2013 | CCE Training | HCL Ltd. |
| | | *04/10/2013 | Teacher as a Classroom leader & Life skills in CCE | Edify Hyderabad, Ms. Rama Mayuri master trainer |
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| 8 | Mrs. Swati Vivekrao Thakare | 18/06/2013 | CCE Training | HCL Ltd. |
| | | *04/10/2013 | Teacher as a Classroom leader & Life skills in CCE | Edify Hyderabad, Ms. Rama Mayuri master trainer |
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| | | 15/11/2013 | Project base learning, SGAI | |
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| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
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| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 9 | Mr. Amit Vijay Joshi | 18/06/2013 | CCE Training | HCL Ltd. |
| | | *04/10/2013 | Teacher as a Classroom leader & Life skills in CCE | Edify Hyderabad, Ms. Rama Mayuri master trainer |
| | | *05/10/2013 | Recording & documenting case studies to fit report cards & CBSE philosophy and CCE overview. | |
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| | | 21/11/2015 | Integration and Inclusion Of technology in day teaching-learning | HCL Mr.Prakash Dabhade |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | | *09/07/2016 | Orientation programme for Science subject | Nagpur Sahodaya Schools Complex, Nagpur |
| | | *29 & 31/12/2016 | CBSE Science Exhibition participation | Held at New Horizon Public School, Airoli, Navi Mumbai. |

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| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds |
| | | 4th to 6th Oct 2018 | Represented for National Science Seminar | Held at Visvesvaraya Industrial and Tech. Museum, Bengaluru Mr. Prathamesh Joshi shortlisted for prize. |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Today's Era'. |
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| 10 | Mrs. Vaishali Uday Joshi | 18/06/2013 | CCE Training | HCL Ltd. |
| | | *04/10/2013 | Teacher as a Classroom leader & Life skills in CCE | Edify Hyderabad, Ms. Rama Mayuri master trainer |
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| | | 14/11/2013 | Multiple Intelligence | Edify Hyderabad, Ms. Rama Mayuri master trainer |
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| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds Feeling Minds Feeling Minds. |
| | | *07/08/2018 | Workshop on Effective corodination & duties & responsibilities of teacher. | Bhavna Sonkamble, Principal Chanda Public school, Chandrapur. |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Todays Era'. |
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| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| 11 | Mrs. Anuradha Mahore | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
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| | | | | |
| 12 | Mr. Rahul Manohar Nilatkar | *18/06/2013 | CCE Training | HCL Ltd. |
| | | *04/10/2013 | | Edify Hyderabad, Ms. Rama Mayuri master trainer |
| | | *05/10/2013 | Recording & documenting case studies to fit report cards & CBSE philosophy and CCE overview. | |
| | | *06/10/2013 | Grading system in co-scholastics CCE & Project method of Teaching and learning. | |
| | | 14/11/2013 | Multiple Intelligence | Edify Hyderabad, Ms. Rama Mayuri master trainer. |

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| 12 | Mrs. Anita | 15/11/2013 | Project base learning, SGAI | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | 16/11/2013 | Assessment of Speaking & Listening, LP | |
| | | *11 & 14/06/2014 | Motivational session for teachers | |
| | | 21/11/2015 | Integration and Inclusion Of technology in day teaching-learning | HCLMr.Prakash Dabhade |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | | *04 & 05/08/2016 | Words Worth English Language Lab Training Of Trainers Program | Words Worth english language lab. |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
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| 12 | Mrs. Anita | 18/06/2013 | CCE Training | HCL Ltd. |

**Sanjay
Thakare**

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| 13 | Miss. Sapna Arjun Mali | 18/06/2013 | CCE Training | HCL Ltd. |
| | | *04/10/2013 | Teacher as a Classroom leader & Life skills in CCE | Edify Hyderabad, Ms. Rama Mayuri master trainer |
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|-----------|------------------------------|----------------------|--|---|
| | | | | Chandrapur guided. |
| | | 19/06/2018 | Traning Conducted by Ms. Nishi Phogat freelance trainner On Classrom Manegement | OXFORD University Press. |
| | | 22,23/06/2018 | Effective Teaching | Guidance By-Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds |
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| 14 | Mrs. Amisha Raju Vora | | | |
| | | *18/06/2013 | CCE Training | HCL Ltd. |
| | | *04/10/2013 | Teacher as a Classroom leader & Life skills in CCE | Edify Hyderabad, Ms. Rama Mayuri master trainer. |
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| 15 | Mrs. Monali Rahul Watt | 18/06/2013 | CCE Training | HCL Ltd. |
| | | *04/10/2013 | Teacher as a Classroom leader & Life skills in CCE | Edify Hyderabad, Ms. Rama Mayuri master trainer. Guidance By-Dr.Chinu Agrawal (psychologist &Counselor) Feeling Minds Feeling Minds |
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| | *06/10/2013 | Grading system in co-scholastics CCE & Project method of Teaching and learning. | |
| | 14/11/2013 | Multiple Intelligence | Edify Hyderabad, Ms. Rama Mayuri master trainer. Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | 15/11/2013 | Project base learning, SGAI | |
| | 16/11/2013 | Assessment of Speaking & Listening, LP | |
| | *11 & 14/06/2014 | Motivational session for teachers | |
| | 21/11/2015 | Integration and Inclusion Of technology in day teaching-learning | HCLMr.Prakash Dabhade |
| | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | *13/06/2017 | A session on English language teaching | Organised by Oxford University Press. Guided by Prof. Virendra Sharma freelance trainner. |
| | 24 & 25//10/2017 | Capacity building programme on Classroom management. | Organised by Prabhat Kids in association with CBSE CoE, Pune. Ms. Bhavna Sonkamble, Principal Chanda Public school Chandrapur & Mr. Rajesh Sharma Principal AVN Upparwahi Chandrapur guided. |
| | 19/06/2018 | Traning Conducted by Ms. Nishi Phogat freelance trainner On Classrom Manegement | OXFORD University Press. |
| | 22,23/06/2018 | Effective Teaching | Guidance By-Dr.Chinu Agrawal (psychologist &Counselor) Feeling Minds |
| | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Todays Era'. |
| | 24/06/2019 | Workshop on Physical & psychological aspects of teachesr personality. | Organised by Oxford university press. Ms. Madhu Sharma -Motivational speaker & Freelance trainer guided |
| | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator |

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| | | | | &poet. |
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| 16 | Miss. Rupali Krushnarao Raut | 18/06/2013 | CCE Training | HCL Ltd. |
| | | *04/10/2013 | Teacher as a Classroom leader & Life skills in CCE | Edify Hyderabad, Ms. Rama Mayuri master trainer |
| | | *05/10/2013 | Recording & documenting case studies to fit report cards & CBSE philosophy and CCE overview. | |
| | | *06/10/2013 | Grading system in co-scholastics CCE & Project method of Teaching and learning. | |
| | | 14/11/2013 | Multiple Intelligence | Edify Hyderabad, Ms. Rama Mayuri master trainer. |
| | | 15/11/2013 | Project base learning, SGAI | |
| | | 16/11/2013 | Assessment of Speaking & Listening, LP | |
| | | *11 & 14/06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | 21/11/2015 | Integration and Inclusion Of technology in day teaching-learning | HCLMr.Prakash Dabhade |
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| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
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| | | *07/06/2018 | Workshop on professional ethics | Mr. Sachin Burghate Aspire institute of human development |
| | | 22,23/06/2018 | Effective Teaching | Guidance By-Dr.Chinu Agrawal (psychologist &Counselor) Feeling Minds |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Todays Era'. |

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| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 17 | Mrs. Jayshree Deshmukh | | | |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | | *13/10/2016 | Orientation programme on students psychology & the need of effective psychological measures | Dr.Chinu Agrawal , Psychologist & Counsellor |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | *13/06/2017 | A session on English language teaching | Organised by Oxford University Press. Guided by Prof. Virendra Sharma freelance trainer. |
| | | 24 & 25//10/2017 | Capacity building programme on Classroom management. | Organised by Prabhat Kids in association with CBSE CoE, Pune. Ms. Bhavna Sonkamble, Principal Chanda Public school Chandrapur & Mr. Rajesh Sharma Principal AVN Upparwahi Chandrapur guided. |
| | | *07/06/2018 | Workshop on professional ethics | Mr. Sachin Burghate Aspire institute of human development |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist &Counselor) Feeling Minds |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Today's Era'. |
| | | 24/06/2019 | Workshop on Physical & psychological aspects of teachers personality. | Organised by Oxford university press. Ms. Madhu Sharma -Motivational speaker & Freelance trainer guided |
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| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 18 | Mrs.Vrushali Patil | 18/06/2013 | CCE Training | HCL Ltd. |
| | | *04/10/2013 | Teacher as a Classroom leader & Life skills in CCE | Edify Hyderabad, Ms. Rama Mayuri master trainer |
| | | *05/10/2013 | Recording & documenting case studies to fit report cards & CBSE philosophy and CCE overview. | |
| | | *06/10/2013 | Grading system in co-scholastics CCE & Project method of Teaching and learning. | |
| | | 14/11/2013 | Multiple Intelligence | Edify Hyderabad, Ms. Rama Mayuri master trainer. Guidance By-Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds Feeling Minds |
| | | 15/11/2013 | Project base learning, SGAI | |
| | | 16/11/2013 | Assessment of Speaking & Listening, LP | |
| | | *11 & 14/06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | 21/11/2015 | Integration and Inclusion Of technology in day teaching-learning | HCLMr.Prakash Dabhade |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | | *16/07/2016 | Orientation programme for English subject | Nagpur Sahodaya Schools Complex, Nagpur |
| | | *13/10/2016 | Orientation programme on students psychology & the need of effective psychological measures | Dr.Chinu Agrawal , Psychologist & Counsellor |
| | | *04 & 05/08/2016 | Words Worth English Language Lab Training Of Trainers Program | Words Worth english language lab. |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | *13/06/2017 | A session on English language teaching | Organised by Oxford University Press. Guided by Prof. Virendra Sharma freelance trainer. |

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| | | 24 & 25//10/2017 | Capacity building programme on Classroom management. | Organised by Prabhat Kids in association with CBSE CoE, Pune. Ms. Bhavna Sonkamble, Principal Chanda Public school Chandrapur & Mr. Rajesh Sharma Principal AVN Upparwahi Chandrapur guided. |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | *07/06/2018 | Workshop on professional ethics | Mr. Sachin Burghate Aspire institute of human development |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds |
| | | *07/08/2018 | 1) Workshop on Effective corodination. 2) Duties & responsibilities of teacher. | Bhavna Sonkamble, Principal Chanda Public school, Chandrapur. |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Todays Era'. |
| | | 24/06/2019 | Workshop on Physical & psychological aspects of teachesr personality. | Organised by Oxford university press. Ms. Madhu Sharma -Motivational speaker & Freelance trainer guided |
| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 19 | Miss. Poonam Arunrao Pandit | 18/06/2013 | CCE Training | HCL Ltd. |
| | | *04/10/2013 | Teacher as a Classroom leader & Life skills in CCE | Edify Hyderabad, Ms. Rama Mayuri master trainer |
| | | *05/10/2013 | Recording & documenting case studies to fit report cards & CBSE philosophy and CCE voerview. | |
| | | *06/10/2013 | Grading system in co-scholastics CCE & Project method of Teaching and learning. | |
| | | 14/11/2013 | Multiple Intelligence | Edify Hyderabad, Ms. Rama Mayuri master trainer, (Words Worth english Languge lab) |
| | | 15/11/2013 | Project base learning, SGAI | |

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| | | 16/11/2013 | Assessment of Speaking & Listening, LP | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | *11 & 14/06/2014 | Motivational session for teachers | |
| | | *16/06/2016 | Orientation programme for teachers | |
| | | *16/07/2016 | Orientation programme for English subject | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) Nagpur Sahodaya Schools Complex, Nagpur |
| | | *04 & 05/08/2016 | Words Worth English Language Lab Training Of Trainers Program | Words Worth english language lab. |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | *13/06/2017 | A session on English language teaching | Organised by Oxford University Press. Guided by Prof. Virendra Sharma freelance trainer. |
| | | 24 & 25//10/2017 | Capacity building programme on Classroom management. | Organised by Prabhat Kids in association with CBSE CoE, Pune. Ms. Bhavna Sonkamble, Principal Chanda Public school Chandrapur & Mr. Rajesh Sharma Principal AVN Upparwahi Chandrapur guided. |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist &Counselor) Feeling Minds |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Todays Era'. |
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| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 20 | Mr. Dinesh Madhukarrao Patil | 18/06/2013 | CCE Training | HCL Ltd. |

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| | | *04/10/2013 | Teacher as a Classroom leader & Life skills in CCE | Edify Hyderabad, Ms. Rama Mayuri master trainer |
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| | | *06/10/2013 | Grading system in co-scholastics CCE & Project method of Teaching and learning. | |
| | | 14/11/2013 | Multiple Intelligence | Edify Hyderabad, Ms. Rama Mayuri master trainer |
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| | | 16/11/2013 | Assessment of Speaking & Listening, LP | |
| | | *11 & 14/06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
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| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
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| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| 21 | Miss. Smita K. Deshmukh | *04/10/2013 | Teacher as a Classroom leader & Life skills in CCE | Edify Hyderabad, Ms. Rama Mayuri master trainer |
| | | *05/10/2013 | Recording & documenting case studies to fit report cards & CBSE philosophy and CCE voerview. | |
| | | *06/10/2013 | Grading system in co-scholastics CCE & Project method of Teaching and learning. | |
| | | 14/11/2013 | Multiple Intelligence | Edify Hyderabad, Ms. Rama Mayuri master trainer |
| | | 15/11/2013 | Project base learning, SGAI | |
| | | 16/11/2013 | Assessment of Speaking & Listening, LP | |
| | | *11 & 14/06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
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| | | 19/06/2015 | Class Room Management | Edify Hyderabad Mr. Shrikrishna Patwardhan |
| | | 21/11/2015 | Integration and Inclusion Of technology in day teaching-learning | HCLMr.Prakash Dabhade |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkanthan (Psychologist, counselor & Freelance trainer) |
| | | *04 & 05/08/2016 | Words Worth English Language Lab Training Of Trainers Program | Words Worth english language lab. |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | *13/06/2017 | A session on English language teaching | Organised by Oxford University Press. Guided by Prof. Virendra Sharma freelance trainer. |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Todays Era'. |
| | | 24/06/2019 | Workshop on Physical & psychological aspects of teachers personality. | Organised by Oxford university press. Ms. Madhu Sharma -Motivational speaker & Freelance trainer guided |
| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
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| 22 | Mr. Anand V. Joshi | *04/10/2013 | Teacher as a Classroom leader & Life skills in CCE | Edify Hyderabad, Ms. Rama Mayuri master trainer |
| | | *05/10/2013 | Recording & documenting case studies to fit report cards & CBSE philosophy and CCE overview. | |
| | | *06/10/2013 | Grading system in co-scholastics CCE & Project method of Teaching and learning. | |
| | | 14/11/2013 | Multiple Intelligence | Edify Hyderabad, Ms. Rama Mayuri master trainer |
| | | 15/11/2013 | Project base learning, SGAI | |
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| | | 21/11/2015 | Integration and Inclusion Of technology in day teaching-learning | HCLMr.Prakash Dabhade |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
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| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| | | *22nd to 24/08/2019 | Workshop on Adolescent Health Education | Held at Prabhat Kids School, Akola. In association Education Dept. Secondary & Asha teachers foundation, New Delhi. |
| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
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| 23 | Ms. Kanchan Narkhede | *04/10/2013 | Teacher as a Classroom leader & Life skills in CCE | Edify Hyderabad, Ms. Rama Mayuri master trainer |
| | | *05/10/2013 | Recording & documenting case studies to fit report cards & CBSE philosophy and CCE overview. | |
| | | *06/10/2013 | Grading system in co-scholastics CCE & Project method of Teaching and learning. | |
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| | | 19/06/2015 | Class Room Management | Edify Hyderabad Mr. Shrikrishna Patwardhan |
| | | 21/11/2015 | Integration and Inclusion Of technology in day teaching-learning | HCLMr.Prakash Dabhade |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | | *13/10/2016 | Orientation programme on students psychology & the need of effective psychological measures | Dr.Chinu Agrawal , Psychologist & Counsellor |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | *27/04/2018 | Workshop on 'saralmanak sanskrit' | Organised by Khandelwal college. Guided by Prof. Sambhaji Patil & Prof. Vijaykumar Menan. |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist &Counselor) Feeling Minds. |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Todays Era'. |
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| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 24 | Ms. Rashmi Shailesh Kawishwar | *04/10/2013 | Teacher as a Classroom leader & Life skills in CCE | Edify Hyderabad, Ms. Rama Mayuri master trainer |
| | | *05/10/2013 | Recording & documenting case studies to fit report cards & CBSE philosophy and CCE overview. | |
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| | | 14/11/2013 | Multiple Intelligence | Edify Hyderabad, Ms. Rama Mayuri master trainer |

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| | | 21/11/2015 | Integration and Inclusion Of technology in day teaching-learning | HCLMr.Prakash Dabhade |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist &Counselor) Feeling Minds. |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Todays Era'. |
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| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 25 | Mrs. Vrunali Avinash Dobade | *04/10/2013 | Teacher as a Classroom leader & Life skills in CCE | Edify Hyderabad, Ms. Rama Mayuri master trainer |
| | | *05/10/2013 | Recording & documenting case studies to fit report cards & CBSE philosophy and CCE voerview. | |
| | | *06/10/2013 | Grading system in co-scholastics CCE & Project method of Teaching and learning. | |
| | | 14/11/2013 | Multiple Intelligence | Edify Hyderabad, Ms. Rama Mayuri master trainer |
| | | 15/11/2013 | Project base learning, SGAI | |
| | | 16/11/2013 | Assessment of Speaking & Listening, LP | |

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| | | *11 & 14/06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | 18/06/2015 | Continuous & Comprehensive Evaluation | Edify Hyderabad Mr. Shrikrishna Patwardhan |
| | | 19/06/2015 | Class Room Management | |
| | | 21/11/2015 | Integration and Inclusion Of technology in day teaching-learning | HCLMr.Prakash Dabhade |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | | *13/10/2016 | Orientation programme on students psychology & the need of effective psychological measures | Dr.Chinu Agrawal , Psychologist & Counsellor |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | *27/04/2018 | Workshop on 'saralmanak sanskrit' | Organised by Khandelwal college. Guided by Prof. Sambhaji Patil & Prof. Vijaykumar Menan. |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds. |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Todays Era'. |
| | | 24/06/2019 | Workshop on Physical & psychological aspects of teachers personality. | Organised by Oxford university press. Ms. Madhu Sharma -Motivational speaker & Freelance trainer guided |
| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 26 | Mrs. Sarika Sarang Ayachit | *04/10/2013 | Teacher as a Classroom leader & Life skills in CCE | Edify Hyderabad, Ms. Rama Mayuri master trainer |
| | | *05/10/2013 | Recording & documenting case studies to fit report cards & CBSE philosophy and CCE voerview. | |
| | | *06/10/2013 | Grading system in co-scholastics CCE & Project method of Teaching and learning. | |

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| | | 14/11/2013 | Multiple Intelligence | Edify Hyderabad, Ms. Rama Mayuri master trainer |
| | | 15/11/2013 | Project base learning, SGAI | |
| | | 16/11/2013 | Assessment of Speaking & Listening, LP | |
| | | *11 & 14/06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | 21/11/2015 | Integration and Inclusion Of technology in day teaching-learning | HCLMr.Prakash Dabhade |
| | | 19/06/2015 | Class Room Management | Edify Hyderabad Mr. Shrikrishna Patwardhan |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkanthan (Psychologist, counselor & Freelance trainer) |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | *13/06/2017 | A session on English language teaching | Organised by Oxford University Press. Guided by Prof. Virendra Sharma freelance trainer. |
| | | 19/06/2018 | Traning Conducted by Ms. Nishi Phogat freelance trainner On Classrom Manegement | OXFORD University Press. |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist &Counselor) Feeling Minds |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Todays Era'. |
| | | 24/06/2019 | Workshop on Physical & psychological aspects of teachesr personality. | Organised by Oxford university press. Ms. Madhu Sharma -Motivational speaker & Freelance trainer guided |
| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 27 | Mr. Pawan Shrikrishna Halavne | *04/10/2013 | Teacher as a Classroom leader & Life skills in CCE | Edify Hyderabad, Ms. Rama Mayuri master trainer |
| | | *05/10/2013 | Recording & documenting case studies to fit report cards & CBSE philosophy and CCE voerview. | |
| | | *06/10/2013 | Grading system in co-scholastics CCE & Project method of Teaching and learning. | |

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| | | 15/11/2013 | Project base learning, SGAI | |
| | | 16/11/2013 | Assessment of Speaking & Listening, LP | |
| | | *11 & 14/06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | 19/06/2015 | Class Room Management | Edify Hyderabad Mr. Shrikrishna Patwardhan |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | | *13/10/2016 | Orientation programme on students psychology & the need of effective psychological measures | Dr.Chinu Agrawal , Psychologist & Counsellor |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds Feeling Minds Feeling Minds. |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Today's Era'. |
| | | 24/06/2019 | Workshop on Physical & psychological aspects of teachers personality. | Organised by Oxford university press. Ms. Madhu Sharma -Motivational speaker & Freelance trainer guided |
| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| 28 | Mrs. Sonali Pande | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | *16 & 17/6/2017 | Effective teaching methodologies for Maths. | Organised by Prabhat Kids School. Prof. Ajay Saraf from Shete Coaching classes, Mumbai guided. |
| | | 24 & 25//10/2017 | Capacity building programme on Classroom management. | Organised by Prabhat Kids in association with CBSE CoE, Pune. Ms. Bhavna Sonkamble, Principal Chanda Public school Chandrapur & Mr. Rajesh Sharma Principal AVN Upparwahi Chandrapur guided. |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds Feeling Minds Feeling Minds. |

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| | | 24/06/2019 | Workshop on Physical & psychological aspects of teachers personality. | Organised by Oxford university press. Ms. Madhu Sharma -Motivational speaker & Freelance trainer guided |
| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 29 | Mrs. Sandhya Abhay Kulkarni | *04/10/2013 | Teacher as a Classroom leader & Life skills in CCE | Edify Hyderabad, Ms. Rama Mayuri master trainer |
| | | *05/10/2013 | Recording & documenting case studies to fit report cards & CBSE philosophy and CCE overview. | |
| | | *06/10/2013 | Grading system in co-scholastics CCE & Project method of Teaching and learning. | |
| | | 14/11/2013 | Multiple Intelligence | Edify Hyderabad, Ms. Rama Mayuri master trainer |
| | | 15/11/2013 | Project base learning, SGAI | |
| | | 16/11/2013 | Assessment of Speaking & Listening, LP | |
| | | *11 & 14/06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | 19/06/2015 | Class Room Management | Edify Hyderabad Mr. Shrikrishna Patwardhan |
| | | 21/11/2015 | Integration and Inclusion Of technology in day teaching-learning | HCLMr.Prakash Dabhade |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | *13/06/2017 | A session on English language teaching | Organised by Oxford University Press. Guided by Prof. Virendra Sharma freelance trainer. |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Today's Era'. |
| | | 24/06/2019 | Workshop on Physical & psychological aspects of teachers personality. | Organised by Oxford university press. Ms. Madhu Sharma -Motivational speaker & Freelance trainer guided |

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| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 30 | Mrs. Priya Dipak Sharma | *11 & 14/06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | *05/11/2014 | Continuous & Comprehensive Evaluation | Edify Hyderabad, Mr. Shrikrishna Patwardhan master trainer |
| | | *06/11/2014 | Co-scholastic aspects of CCE | |
| | | 19/06/2015 | Class Room Management | Edify Hyderabad Mr. Shrikrishna Patwardhan |
| | | 21/11/2015 | Integration and Inclusion Of technology in day teaching-learning | HCLMr.Prakash Dabhade |
| | | *14 & 15/06/2016 | Capacity building programme | MDN Edify, Hyderabad |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | *07/06/2018 | Workshop on professional ethics | Mr. Sachin Burghate Aspire institute of human development |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist &Counselor) Feeling Minds |
| | | *07/08/2018 | 1) Workshop on Effective corodination. 2) Duties & responsibilities of teacher. | Bhavna Sonkamble, Principal Chanda Public school, Chandrapur. |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Today's Era'. |
| | | 24/06/2019 | Workshop on Physical & psychological aspects of teachers personality. | Organised by Oxford university press. Ms. Madhu Sharma -Motivational speaker & Freelance trainer guided |

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| | | *22nd to 24/08/2019 | Workshop on Adolescent Health Education | Held at Prabhat Kids School, Akola. In association Education Dept. Secondary & Asha teachers foundation, New Delhi. |
| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 31 | Mrs. Pallavi Abhijeet Joshi | *11 & 14/06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | *05/11/2014 | Continuous & Comprehensive Evaluation | Edify Hyderabad, Mr. Shrikrishna Patwardhan master trainer |
| | | *06/11/2014 | Co-scholastic aspects of CCE | |
| | | 19/06/2015 | Class Room Management | Edify Hyderabad Mr. Shrikrishna Patwardhan |
| | | 21/11/2015 | Integration and Inclusion Of technology in day teaching-learning | HCLMr.Prakash Dabhade |
| | | *14 & 15/06/2016 | Capacity building programme | MDN Edify, Hyderabad |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | *07/06/2018 | Workshop on professional ethics | Mr. Sachin Burghate Aspire institute of human development |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds |
| | | *07/08/2018 | 1) Workshop on Effective coordination. 2) Duties & responsibilities of teacher. | Bhavna Sonkamble, Principal Chanda Public school, Chandrapur. |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Today's Era'. |

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| | | 24/06/2019 | Workshop on Physical & psychological aspects of teachers personality. | Organised by Oxford university press. Ms. Madhu Sharma -Motivational speaker & Freelance trainer guided |
| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 32 | Miss. Jyoti Yadav | *11 & 14/06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | *05/11/2014 | Continuous & Comprehensive Evaluation | Edify Hyderabad, Mr. Shrikrishna Patwardhan master trainer |
| | | *06/11/2014 | Co-scholastic aspects of CCE | |
| | | 19/06/2015 | Class Room Management | Edify Hyderabad Mr. Shrikrishna Patwardhan |
| | | 21/11/2015 | Integration and Inclusion Of technology in day teaching-learning | HCLMr.Prakash Dabhade |
| | | *14 & 15/06/2016 | Capacity building programme | MDN Edify, Hyderabad |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist &Counselor) Feeling Minds |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Today's Era'. |
| | | 24/06/2019 | Workshop on Physical & psychological aspects of teachers personality. | Organised by Oxford university press. Ms. Madhu Sharma -Motivational speaker & Freelance trainer guided |
| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |

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| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 33 | Ms. Ashwini Bhonde | *11 & 14/06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | *05/11/2014 | Continuous & Comprehensive Evaluation | Edify Hyderabad, Mr. Shrikrishna Patwardhan master trainer |
| | | *06/11/2014 | Co-scholastic aspects of CCE | |
| | | 19/06/2015 | Class Room Management | Edify Hyderabad Mr. Shrikrishna Patwardhan |
| | | *14 & 15/06/2016 | Capacity building programme | MDN Edify, Hyderabad |
| | | *13/10/2016 | Orientation programme on students psychology & the need of effective psychological measures | Dr.Chinu Agrawal , Psychologist & Counsellor |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | *13/06/2017 | A session on English language teaching | Organised by Oxford University Press. Guided by Prof. Virendra Sharma freelance trainer. |
| | | 24 & 25//10/2017 | Capacity building programme on Classroom management. | Organised by Prabhat Kids in association with CBSE CoE, Pune. Ms. Bhavna Sonkamble, Principal Chanda Public school Chandrapur & Mr. Rajesh Sharma Principal AVN Upparwahi Chandrapur guided. |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds |
| | | *06/06 to 09/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Today's Era'. |
| | | 10/06/2019 To 22/06/2019 | 2 weeks residential programme "Hands-on Practical Learning and Training for Educators and Principals' | Organised by Eklavya School, Ahmadabad. |

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| | | 24/06/2019 | Workshop on Physical & psychological aspects of teachers personality. | Organised by Oxford university press. Ms. Madhu Sharma -Motivational speaker & Freelance trainer guided |
| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| 34 | Mrs. Shubhangi Vyawahare | *11 & 14/06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | *05/11/2014 | Continuous & Comprehensive Evaluation | Edify Hyderabad, Mr. Shrikrishna Patwardhan master trainer |
| | | *06/11/2014 | Co-scholastic aspects of CCE | |
| | | 19/06/2015 | Class Room Management | Edify Hyderabad Mr. Shrikrishna Patwardhan |
| | | *14 & 15/06/2016 | Capacity building programme | MDN Edify, Hyderabad |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
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| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| 35 | Ms. Kavita Vikhe | *11 & 14/06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | *05/11/2014 | Continuous & Comprehensive Evaluation | Edify Hyderabad, Mr. Shrikrishna Patwardhan master trainer |
| | | *06/11/2014 | Co-scholastic aspects of CCE | |
| | | 19/06/2015 | Class Room Management | Edify Hyderabad Mr. Shrikrishna Patwardhan |

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| | | 21/11/2015 | Integration and Inclusion Of technology in day teaching-learning | HCLMr.Prakash Dabhade |
| | | *14 & 15/06/2016 | Capacity building programme | MDN Edify, Hyderabad |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkanthan (Psychologist, counselor & Freelance trainer) |
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| | | *13/06/2017 | A session on English language teaching | Organised by Oxford University Press. Guided by Prof. Virendra Sharma freelance trainer. |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Today's Era'. |
| | | 24/06/2019 | Workshop on Physical & psychological aspects of teachers personality. | Organised by Oxford university press. Ms. Madhu Sharma -Motivational speaker & Freelance trainer guided |
| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| 36 | Ms. Kavita Kolhale | *11 & 14/06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | *05/11/2014 | Continuous & Comprehensive Evaluation | Edify Hyderabad, Mr. Shrikrishna Patwardhan master trainer |
| | | *06/11/2014 | Co-scholastic aspects of CCE | |
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| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 37 | Mrs. Tulsi Atulkar | *11 & 14/06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | *05/11/2014 | Continuous & Comprehensive Evaluation | Edify Hyderabad, Mr. Shrikrishna Patwardhan master trainer |
| | | *06/11/2014 | Co-scholastic aspects of CCE | |
| | | 19/06/2015 | Class Room Management | Edify Hyderabad Mr. Shrikrishna Patwardhan |
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| | | *14 & 15/06/2016 | Capacity building programme | MDN Edify, Hyderabad |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | | *13/10/2016 | Orientation programme on students psychology & the need of effective psychological measures | Dr.Chinu Agrawal , Psychologist & Counsellor |

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| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Today's Era'. |
| | | 24/06/2019 | Workshop on Physical & psychological aspects of teachers personality. | Organised by Oxford university press. Ms. Madhu Sharma -Motivational speaker & Freelance trainer guided |
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| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 38 | Mr. Swapnil Mandale | *11 & 14/06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | *05/11/2014 | Continuous & Comprehensive Evaluation | Edify Hyderabad, Mr. Shrikrishna Patwardhan master trainer |
| | | *06/11/2014 | Co-scholastic aspects of CCE | |
| | | *14 & 15/06/2016 | Capacity building programme | MDN Edify, Hyderabad |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds |
| | | 15/02/2019 | Workshop on Physical Education in Holistic Development | NACRT,N.K.Academy,Nagpur. |

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| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Today's Era'. |
| | | 24/06/2019 | Workshop on Physical & psychological aspects of teachers' personality. | Organised by Oxford university press. Ms. Madhu Sharma -Motivational speaker & Freelance trainer guided |
| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| 39 | Mr. Ashish Belokar | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkhanth (Psychologist, counselor & Freelance trainer) |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Today's Era'. |
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| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| 40 | Dr. Pradip Awachar | *11 & 14/06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | *05/11/2014 | Continuous & Comprehensive Evaluation | Edify Hyderabad, Mr. Shrikrishna Patwardhan master trainer |
| | | *06/11/2014 | Co-scholastic aspects of CCE | |
| | | *14 & 15/06/2016 | Capacity building programme | MDN Edify, Hyderabad |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkhanth (Psychologist, counselor & Freelance trainer) |
| | | *23/09/2017 | Workshop on Social studies | Organised by Desh Apanaye sahayog in association with VESTA at Prabhat Kids. Ms. Vrushali Shethe & Mr. Suraj Poojari guided. |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |

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| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds |
| | | *07/08/2018 | 1) Workshop on Effective corodination. 2) Duties & responsibilities of teacher. | Bhavna Sonkamble, Principal Chanda Public school, Chandrapur. |
| | | *22nd to 24/08/2019 | Wrokshop on Adolescent Health Education | Held at Prabhat Kids School, Akola. In association Education Dept. Secondary & Asha teachers foundation, New Delhi. |
| | | *15 & 16/11/2019 | Master Trainers program on Adolescent Education. | MSM, English school, Malkapur. |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Todays Era'. |
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| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 41 | Mr. Nandakishor Dambale | *11 & 14/06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkanthan (Psychologist, counselor & Freelance trainer) |
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| 42 | Ms. Amruta Shukla | *11 & 14/06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | *05/11/2014 | Continuous & Comprehensive Evaluation | Edify Hyderabad, Mr. Shrikrishna Patwardhan master trainer |
| | | *06/11/2014 | Co-scholastic aspects of CCE | |
| | | 19/06/2015 | Class Room Management | Edify Hyderabad Mr. Shrikrishna Patwardhan |
| | | 21/11/2015 | Integration and Inclusion Of technology in day teaching-learning | HCLMr.Prakash Dabhade |
| | | *14 & 15/06/2016 | Capacity building programme | MDN Edify, Hyderabad |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkanthan (Psychologist, counselor & Freelance trainer) |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
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| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 43 | Mrs. Rashmi Zawar | *11 & 14/06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | *05/11/2014 | Continuous & Comprehensive Evaluation | Edify Hyderabad, Mr. Shrikrishna Patwardhan master trainer |

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| | | 18/06/2015 | Continuous & Comprehensive Evaluation | Edify Hyderabad Mr. Shrikrishna Patwardhan |
| | | 19/06/2015 | Class Room Management | Edify Hyderabad Mr. Shrikrishna Patwardhan |
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| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkanthan (Psychologist, counselor & Freelance trainer) |
| | | *13/10/2016 | Orientation programme on students psychology & the need of effective psychological measures | Dr.Chinu Agrawal , Psychologist & Counsellor |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist &Counselor) Feeling Minds |
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| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 44 | Mrs. Sapna Gadekar | *11 & 14//06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | *05/11/2014 | Continuous & Comprehensive Evaluation | Edify Hyderabad, Mr. Shrikrishna Patwardhan master trainer |
| | | *06/11/2014 | Co-scholastic aspects of CCE | |

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| | | 19/06/2015 | Class Room Management | Edify Hyderabad Mr. Shrikrishna Patwardhan |
| | | 21/11/2015 | Integration and Inclusion Of technology in day teaching-learning | HCLMr.Prakash Dabhade |
| | | *14 & 15/06/2016 | Capacity building programme | MDN Edify, Hyderabad |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | | *13/10/2016 | Orientation programme on students psychology & the need of effective psychological measures | Dr.Chinu Agrawal , Psychologist & Counsellor |
| | | *04 & 05/08/2016 | Words Worth English Language Lab Training Of Trainers Program | Words Worth english language lab. |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | *13/06/2017 | A session on English language teaching | Organised by Oxford University Press. Guided by Prof. Virendra Sharma freelance trainer. |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds |
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| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 45 | Mrs. Anuradha Dikkar | *11 & 14/06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | *05/11/2014 | Continuous & Comprehensive Evaluation | Edify Hyderabad, Mr. Shrikrishna Patwardhan master trainer |
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| | | 19/06/2015 | Class Room Management | Edify Hyderabad Mr. Shrikrishna Patwardhan |
| | | *14 & 15/06/2016 | Capacity building programme | MDN Edify, Hyderabad |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | | *09/07/2016 | Orientation programme for Science subject | Nagpur Sahodaya Schools Complex, Nagpur |
| | | *16/07/2016 | Orientation programme for Maths subject | Nagpur Sahodaya Schools Complex, Nagpur |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | *07/06/2018 | Workshop on professional ethics | Mr. Sachin Burghate Aspire institute of human development |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds Feeling Minds Feeling Minds. |
| | | *07/08/2018 | 1) Workshop on Effective corodination. 2) Duties & responsibilities of teacher. | Bhavna Sonkamble, Principal Chanda Public school, Chandrapur. |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Todays Era'. |
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| 46 | Mrs. Archana R. Rathi | 18/06/2015 | Continuous & Comprehensive Evaluation | Edify Hyderabad Mr. Shrikrishna Patwardhan |
| | | 21/11/2015 | Integration and Inclusion Of technology in day teaching-learning | HCLMr.Prakash Dabhade |

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| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | | *13/10/2016 | Orientation programme on students psychology & the need of effective psychological measures | Dr.Chinu Agrawal , Psychologist & Counsellor |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | *16 & 17/6/2017 | Effective teching methodologies for Maths. | Organised by Prabhat Kids School. Prof. Ajay Saraf from Shete Coaching classes, Mumbai guided. |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist &Counselor) Feeling Minds Feeling MindsFeeling Minds. |
| | | 26/11/2018 | Pedagogy of teaching Mathematics Bharati Bhawan & Nagpur Sahodaya Schools Complex. | Mrs.Kakli Bagch(CBSE) |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Todays Era'. |
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| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 47 | Mr. Santosh Moharil | 19/06/2015 | Class Room Management | Edify Hyderabad Mr. Shrikrishna Patwardhan |
| | | 21/11/2015 | Integration and Inclusion Of technology in day teaching-learning | HCLMr.Prakash Dabhade |
| | | *14 & 15/06/2016 | Capacity building programme | MDN Edify, Hyderabad |

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| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkanthan (Psychologist, counselor & Freelance trainer) |
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| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 48 | Mrs. Maya Ghuge | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | 24 & 25//10/2017 | Capacity building programme on Classroom management. | Organised by Prabhat Kids in association with CBSE CoE, Pune. Ms. Bhavna Sonkamble, Principal Chanda Public school Chandrapur & Mr. Rajesh Sharma Principal AVN Upparwahi Chandrapur guided. |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Todays Era'. |
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| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 49 | Mr. Ashish Bhimrao Khurpe | 18/06/2015 | Continuous & Comprehensive Evaluation | Edify Hyderabad Mr. Shrikrishna Patwardhan |
| | | 19/06/2015 | Class Room Management | |
| | | 21/11/2015 | Integration and Inclusion Of technology in day teaching-learning | HCLMr.Prakash Dabhade |
| | | *14 & 15/06/2016 | Capacity building programme | MDN Edify, Hyderabad |
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| | | *13/10/2016 | Orientation programme on students psychology & the need of effective psychological measures | Dr.Chinu Agrawal , Psychologist & Counsellor |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
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| 50 | Mr. Prajwal Anandrao Arghode | 18/06/2015 | Continuous & Comprehensive Evaluation | Edify Hyderabad Mr. Shrikrishna Patwardhan |
| | | 19/06/2015 | Class Room Management | |
| | | *14 & 15/06/2016 | Capacity building programme | MDN Edify, Hyderabad |

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| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 51 | Mrs. Varsha R. Dandge | 18/06/2015 | Continuous & Comprehensive Evaluation | Edify Hyderabad Mr. Shrikrishna Patwardhan |
| | | 19/06/2015 | Class Room Management | |
| | | 21/11/2015 | Integration and Inclusion Of technology in day teaching-learning | HCLMr.Prakash Dabhade |
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| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 52 | Ms. Rajashri B. Pawar | 18/06/2015 | Continuous & Comprehensive Evaluation | Edify Hyderabad Mr. Shrikrishna Patwardhan |
| | | 19/06/2015 | Class Room Management | |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
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| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds Feeling Minds Feeling Minds. |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Today's Era'. |
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| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 53 | Miss. Priya R. Sharma | 18/06/2015 | Continuous & Comprehensive Evaluation | Edify Hyderabad Mr. Shrikrishna Patwardhan |
| | | 19/06/2015 | Class Room Management | |
| | | 21/11/2015 | Integration and Inclusion Of technology in day teaching-learning | HCLMr.Prakash Dabhade |
| | | *14 & 15/06/2016 | Capacity building programme | MDN Edify, Hyderabad |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkanthan (Psychologist, counselor & Freelance trainer) |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | *16 & 17/6/2017 | Effective teaching methodologies for Maths. | Organised by Prabhat Kids School. Prof. Ajay Saraf from Shete Coaching classes, Mumbai guided. |
| | | 24 & 25//10/2017 | Capacity building programme on Classroom management. | Organised by Prabhat Kids in association with CBSE CoE, Pune. Ms. Bhavna Sonkamble, Principal Chanda Public school Chandrapur & Mr. Rajesh Sharma Principal AVN Upparwahi Chandrapur guided. |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | *07/06/2018 | Workshop on professional ethics | Mr. Sachin Burghate Aspire institute of human development |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds Feeling Minds Feeling Minds. |
| | | *07/08/2018 | 1) Workshop on Effective coordination. 2) Duties & responsibilities of teacher. | Bhavna Sonkamble, Principal Chanda Public school, Chandrapur. |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Today's Era'. |
| | | 24/06/2019 | Workshop on Physical & psychological aspects of teachers personality. | Organised by Oxford university press. Ms. Madhu Sharma -Motivational speaker & Freelance trainer guided |

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| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 54 | Mr. Mohd.Asif | *14 & 15/06/2016 | Capacity building programme | MDN Edify, Hyderabad |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | | *13/10/2016 | Orientation programme on students psychology & the need of effective psychological measures | Dr.Chinu Agrawal , Psychologist & Counsellor |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | *16 & 17/6/2017 | Effective teching methodologies for Maths. | Organised by Prabhat Kids School. Prof. Ajay Saraf from Shete Coaching classes, Mumbai guided. |
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| | | *06 & 07/01/2018 | The Capacity building Programme for secondary mathematics | Reliance Foundation School |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist &Counselor) Feeling Minds |
| | | *07/08/2018 | 1) Workshop on Effective corodination. 2) Duties & responsibilities of teacher. | Bhavna Sonkamble, Principal Chanda Public school, Chandrapur. |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Todays Era'. |
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| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| | | *03/08/2019 | Master Trainer's Workshop On Stress Management | Organised by CBSE CoE, Pune. Trainers:1)Dr.Swarup Datta (Principal,MSM School,Malkapur 2) Mrs.Anju Bhutani (Principal,BBPVM,Nagpur) |
| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 55 | Ms.Shaheda Khan | *14 & 15/06/2016 | Capacity building programme | MDN Edify, Hyderabad |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | | *04 & 05/08/2016 | Words Worth English Language Lab Training Of Trainers Program | Words Worth english language lab. |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | *13/06/2017 | A session on English language teaching | Organised by Oxford University Press. Guided by Prof. Virendra Sharma freelance trainer. |
| | | 24 & 25//10/2017 | Capacity building programme on Classroom management. | Organised by Prabhat Kids in association with CBSE CoE, Pune. Ms. Bhavna Sonkamble, Principal Chanda Public school Chandrapur & Mr. Rajesh Sharma Principal AVN Upparwahi Chandrapur guided. |
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| | | *22nd to 24/08/2019 | Workshop on Adolescent Health Education | Held at Prabhat Kids School, Akola. In association Education Dept. Secondary & Asha teachers foundation, New Delhi. |

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| | | 24/06/2019 | Workshop on Physical & psychological aspects of teachers personality. | Organised by Oxford university press. Ms. Madhu Sharma -Motivational speaker & Freelance trainer guided |
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| 56 | Mr.Archana Belsare | 18/06/2013 | CCE Training | HCL Ltd. |
| | | *06/07/2013 | CCE Capacity Building training | Sahodaya/CBSE |
| | | *11 & 14/06/2014 | Motivational session for teachers | Guided by Sachin Burghate sir, Aspire Institute of Human Development. |
| | | *04/10/2013 | Teacher as a Classroom leader & Life skills in CCE | Edify Hyderabad, Ms. Rama Mayuri master trainer |
| | | *05/10/2013 | Recording & documenting case studies to fit report cards & CBSE philosophy and CCE overview. | |
| | | *06/10/2013 | Grading system in co-scholastics CCE & Project method of Teaching and learning. | |
| | | *14/11/2013 | Multiple Intelligence | Edify Hyderabad, Ms. Rama Mayuri master trainer |
| | | *15/11/2013 | Project base learning, SGAI | |
| | | *16/11/2013 | Assessment of Speaking & Listening, LP | |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | | *04 & 05/08/2016 | Words Worth English Language Lab Training Of Trainers Program | Words Worth english language lab. |
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| | | *07/06/2018 | Workshop on professional ethics | Mr. Sachin Burghate Aspire institute of human development |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds Feeling Minds Feeling Minds. |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |

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| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| | | *10/01/2020 | Master training programme on Happy classroom | Bhavan's B.P. Vidya Mandir, Nagpur |
| 57 | MS.FARIDA ALI | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds Feeling MindsFeeling Minds. |
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| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 58 | Mr.GAJANAN S.BATHE | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |

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| | | 24 & 25//10/2017 | Capacity building programme on Classroom management. | Organised by Prabhat Kids in association with CBSE CoE, Pune. Ms. Bhavna Sonkamble, Principal Chanda Public school Chandrapur & Mr. Rajesh Sharma Principal AVN Upparwahi Chandrapur guided. |
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| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 59 | MR.PRASHANT R. HOLKAR | *14 & 15/06/2016 | Capacity building programme | MDN Edify, Hyderabad |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | | 24 & 25//10/2017 | Capacity building programme on Classroom management. | Organised by Prabhat Kids in association with CBSE CoE, Pune. Ms. Bhavna Sonkamble, Principal Chanda Public school Chandrapur & Mr. Rajesh Sharma Principal AVN Upparwahi Chandrapur guided. |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | *07/06/2018 | Workshop on professional ethics | Mr. Sachin Burghate Aspire institute of human development |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds |
| | | *07/08/2018 | 1) Workshop on Effective coordination. 2) Duties & responsibilities of teacher. | Bhavna Sonkamble, Principal Chanda Public school, Chandrapur. |

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| | | 24/06/2019 | Workshop on Physical & psychological aspects of teachers personality. | Organised by Oxford university press. Ms. Madhu Sharma -Motivational speaker & Freelance trainer guided |
| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| | | *23/11/2019 | Workshop on career counseling laboratory & Emerging career for 21st century | Nagpur Sahodaya Schools Complex, Nagpur. Guided by Mr. Ganesh Kohli, founder Director IC3 institute. |
| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| | | *09/01/2020 | Participated IC3 Regional Forum for Career counseling | Held at Stepping stone school, Aurangabad. Guided by Hon. Principal Angelo D'Cruize. |
| 60 | MRS.DOLLY KALASKAR | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | *13/06/2017 | A session on English language teaching | Organised by Oxford University Press. Guided by Prof. Virendra Sharma freelance trainer. |
| | | 24 & 25//10/2017 | Capacity building programme on Classroom management. | Organised by Prabhat Kids in association with CBSE CoE, Pune. Ms. Bhavna Sonkamble, Principal Chanda Public school Chandrapur & Mr. Rajesh Sharma Principal AVN Upparwahi Chandrapur guided. |
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| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 61 | MR.SHAILESH BHATKAR | | | |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| 62 | MR.PRAMOD GOLDE | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
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| 63 | MR.MANOJ SONONE | | | |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist &Counselor) Feeling Minds |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Today's Era'. |
| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| 64 | MR.SANTOSH LOMTE | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist &Counselor) Feeling Minds |
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| 65 | MR. RAHUL WANKHADE (SPORTS) | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | | 24/06/2019 | Workshop on Physical & psychological aspects of teachers personality. | Organised by Oxford university press. Ms. Madhu Sharma -Motivational speaker & Freelance trainer guided |
| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
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| 66 | MR.YOGESH SAHU | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | *16 & 17/6/2017 | Effective teaching methodologies for Maths. | Organised by Prabhat Kids School. Prof. Ajay Saraf from Shete Coaching classes, Mumbai guided. |
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| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist &Counselor) Feeling Minds |
| | | 26/11/2018 | Pedagogy of teaching Mathematics | Bharati Bhawan & Nagpur Sahodya Schools Complex guided by Mrs. Kalki Bagchi |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Today's Era'. |

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| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 67 | MR.PAVAN HALAVANE | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Today's Era'. |
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| 68 | MR. MANISH SONONE | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
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| 69 | MR.VIJAY WAHOKAR | | | |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds |
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| 70 | MR.NANDKISH OR DOMBALE | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | 10/03/2018 | Workshop on Financial literacy at Prabhat | Prof.Pankaj Wakode |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist &Counselor) Feeling Minds |
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| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
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| 71 | Mrs.Harsha Raut | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | *04/06/2018 | Workshop for newly joined on pedagogy, students psychology & different concurrent aspects | Mr. Sachin Burghate Aspire institute of human development |
| | | 19/06/2018 | Traning Conducted by Ms. Nishi Phogat freelance trainner On Classrom Manegement | OXFORD University Press. |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist &Counselor) Feeling Minds |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Todays Era'. |
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| 72 | Mr. Abhishek Gujar | *04/06/2018 | Workshop for newly joined on pedagogy, students psychology & different concurrent aspects | Mr. Sachin Burghate Aspire institute of human development |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist &Counselor) Feeling Minds |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Todays Era'. |
| | | 24/06/2019 | Workshop on Physical & psychological aspects of teachers personality. | Organised by Oxford university press. Ms. Madhu Sharma -Motivational speaker & Freelance trainer guided |
| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 73 | Miss.Roshani Gudia | | . | |
| | | *04/06/2018 | Workshop for newly joined on pedagogy, students psychology & different concurrent aspects | Mr. Sachin Burghate Aspire institute of human development |
| | | 19/06/2018 | Traning Conducted by Ms. Nishi Phogat freelance trainner On Classroom Manegement | OXFORD University Press. |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist &Counselor) Feeling Minds |
| | | *06/06 to 09/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Todays Era'. |

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| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 74 | Mrs.Shubhangi N.Patil | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist &Counselor) Feeling Minds |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Today's Era'. |
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| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
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| 75 | Mrs.Bharti Deshmukh | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist &Counselor) Feeling Minds |

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| 76 | Mrs. Chetna Deshmukh | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds |
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| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 77 | Mrs. Trupti Raut | *04/06/2018 | Workshop for newly joined on pedagogy, students psychology & different concurrent aspects | Mr. Sachin Burghate Aspire institute of human development |

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| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Today's Era'. |
| | | 24/06/2019 | Workshop on Physical & psychological aspects of teachers' personality. | Organised by Oxford university press. Ms. Madhu Sharma -Motivational speaker & Freelance trainer guided |
| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 78 | Mrs.Meeta Ingle | *04/06/2018 | Workshop for newly joined on pedagogy, students psychology & different concurrent aspects | Mr. Sachin Burghate Aspire institute of human development |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds |
| | | *22nd to 24/08/2019 | Workshop on Adolescent Health Education | Held at Prabhat Kids School, Akola. In association Education Dept. Secondary & Asha teachers foundation, New Delhi. |
| | | 23,24/02/2019 | The Training Programme Organized by CBSE CoE,Pune on X std. Science | The Principal,GG International School,Pimpri, Pune |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Today's Era'. |
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| | | *15 to 18/01/2020 | Guided B.Ed. Students as a Science subject expert. | Held at Govt. B.Ed. College, Akola |
| 79 | Ms. Sonal Wankhade | | | |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Today's Era'. |
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| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 80 | Mr.Pramod Kandharkar | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Today's Era'. |
| | | 24/06/2019 | Workshop on Physical & psychological aspects of teachers personality. | Organised by Oxford university press. Ms. Madhu Sharma -Motivational speaker & Freelance trainer guided |
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| 81 | Mrs. Shubhangi Nichal | 21/11/2015 | Integration and Inclusion Of technology in day teaching-learning | HCLMr.Prakash Dabhade |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkanthan (Psychologist, counselor & Freelance trainer) |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist & Counselor) Feeling Minds Feeling Minds Feeling Minds. |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Todays Era'. |
| | | 24/06/2019 | Workshop on Physical & psychological aspects of teachers personality. | Organised by Oxford university press. Ms. Madhu Sharma -Motivational speaker & Freelance trainer guided |
| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| 82 | Mr.Vinit Tiwari | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
| | | 15/02/2019 | Workshop on Physical Education in Holistic Development | NACRT,N.K.Academy,Nagpur. |
| | | 24/03/2019 | Khelo India National Fitness Assessment Programme ;Nagpur | |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Todays Era'. |
| | | 24/06/2019 | Workshop on Physical & psychological aspects of teachers personality. | Organised by Oxford university press. Ms. Madhu Sharma -Motivational speaker & Freelance trainer guided |
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| 83 | Mrs. Alifiya Alamdar | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Today's Era'. |
| | | *22nd to 24/08/2019 | Workshop on Adolescent Health Education | Held at Prabhat Kids School, Akola. In association Education Dept. Secondary & Asha teachers foundation, New Delhi. |
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| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 84 | Mr. Ankur Tiwari | 21/11/2015 | Integration and Inclusion Of technology in day teaching-learning | HCLMr.Prakash Dabhade |
| | | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | | *10/06/2017 | Workshop on 'Good to Great' | Guided by Prof. Avirat Shete, Shete coaching classes, Mumbai. |
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| 85 | Mrs. Kanchan Jadhao | | | |
| | | *04/06/2018 | Workshop for newly joined on pedagogy, students psychology & different concurrent aspects | Mr. Sachin Burghate Aspire institute of human development |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist &Counselor) Feeling Minds |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Todays Era'. |
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| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 86 | Ms. Mansi Pilly | | | |
| | | *04/06/2018 | Workshop for newly joined on pedagogy, students psychology & different concurrent aspects | Mr. Sachin Burghate Aspire institute of human development |
| | | 22,23/06/2018 | Effective Teaching | Dr.Chinu Agrawal (psychologist &Counselor) Feeling Minds |
| | | *06/06 to 22/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Todays Era'. |
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| | | *04/01/2020 | Workshop on Fostering creativity and linguistic development | Held at Prabhat Kids School, Akola & guided by Prof. Shruti Raje notable educationist, orator & poet. |
| 87 | Ms. Jaya Muley | *04/06/2018 | Workshop for newly joined on pedagogy, students psychology & different concurrent aspects | Mr. Sachin Burghate Aspire institute of human development |
| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| 88 | Ms. Pravara Banokar | *16/06/2016 | Orientation programme for teachers | Oxford university press. Dr. N.S.Neelkathan (Psychologist, counselor & Freelance trainer) |
| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
| | | | | |
| 89 | Mrs.Mrunal Malve | *04/06/2018 | Workshop for newly joined on pedagogy, students psychology & different concurrent aspects | Mr. Sachin Burghate Aspire institute of human development |
| | | *06/06 to 09/06 2019 | Hands on in-house training programme planned for all the teachers named as 'Festival of Education' based on the CBSE theme 'Innovative pedagogy including active learning & experiential learning. | All the core team members have guided & trained the staff in 15 days training programme also exclusive session by Hon. Sachin Burghate, international speaker on 'Teachers role in Todays Era'. |
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| | | 27/07/2019 | CPR (Cardiac Pulmonary Reentrance) Workshop for All staff. | Dr.Ashish Girhe Secretary,Ozone Multispecialty Hospital, Akola |
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