Prabhat Kids School ,Akola

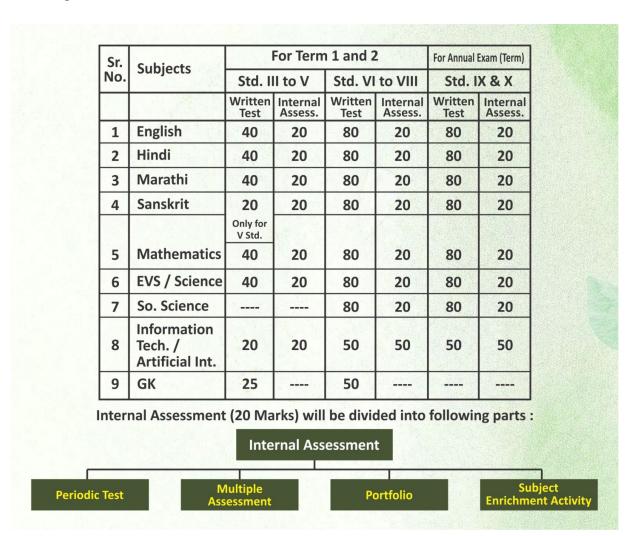
2024-25

STRUCTURE OF ASSESSMENT SCHEME

Students of classes I to VIII will now follow a uniform assessment scheme with a two-semester (Term - I and Term - II) system that will include halfyearly and annual examinations.

The assessment, examination and report card patterns for class IX students will be similar to that of class X Board students. They will haveAnnual Exam Pattern.

There will be no formal examination for Std I and II. There will be 4 written tests named as Periodic 1,2 and Term 1 and 2 which consist the syllabus in 4 parts. Marking Scheme for Std. III to X will be:



Annual year - end examination is complimented and supplemented with Internal Assessment (IA) that assesses students in diverse manner, at different times and also examines a broad range of curriculum objectives.

Periodic Test (05 Marks): There will be one periodic test for each term exam. It will be of 20 marks for every subject and will be converted into 5 marks. These test tend to follow a pattern, which is quite similar to the final end of course examination.

Multiple Assessment (05 Marks): Teacher would be able to use multiple and diverse assessment techniques to assess learners, i.e., observation, oral tests, individual or group work, class discussion, field-work, concept maps, graphic organizers, visual representation, quizzes, project-work, self and peer assessment, collaborative projects, experiments, classroom demonstrations etc.

Portfolio (05 Marks):

The portfolio may take the form of a journal or notebook that would include students' artifacts selected along with their reflections. The portfolios would include classwork and homework assignments that would help to evaluate learner's progress.

Subject Enrichment Activities (05 Marks): Subject enrichment activities aim at enrichment of the understanding and skill development of students. Languages provide ample space and the autonomy to subject teachers to develop relevant listening and speaking skills.

The specified activities in practical work in Science and Mathematics and activities and projects in Social Science being the subject relevant to social context.